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Front Cover: Student Leadership Conference
Singapore taken at Hwa Chong Institution (HCI)

Our Citipointe

Our Citipointe is published once a term in Term 1, 2 & 3. This is an integral part of an improved communication strategy. We are using eNewsletters to advise you in advance of noteworthy school news or events coming up, while Our Citipointe reports articles of general interest or student successes that occurred in the current term or recently.

Please feel free to pass it on to other family members, friends or others who might be interested in the College once you have finished with it. This in turn helps us to share Our Citipointe with the wider community.

Pastor Ron Woolley
HEADMASTER

We invite submissions to ‘Our Citipointe’ magazine from students, parents and staff. Please submit articles to the Development Office via email: devoffice@brisbane.coc.edu.au

\(^1\)Independent Schools Queensland
\(^2\)Associated Christian Schools

Pastor Mark & Leigh Ramsey
Citipointe Church Brisbane
The Citipointe Golf Day, now in its eighth year, was held at Redland Bay Golf Club and was, again, very well supported by our community. A huge thank you to our sponsors who have supported this event for the past eight years: Greg Kearney Architects, Poolwerx Mt Gravatt, Maguire Building Services and Alan Priest Finance. Other companies worthy of mention who have sponsored this event for seven years are Packer Leather and Toshiba. Thank you to our prize donors who really do put a smile on the faces of the recipients.

We celebrated a full complement of players on the green - thank you to all who attended. The Citipointe students who played had a fantastic afternoon displaying their golfing skills along with the winners of the Ambrose competition.

Congratulations to our winners for 2015:

Team Samita

Thank you to Greg Kearney Architect as our major sponsor again this year.
What is it that makes Citipointe education distinctive?

Our goal at Citipointe is to be holistic: that is, to take into account the true nature of the child. Created in the image of God, humans have unique DNA (genetic material), yet the one thing we have in common is that we are all created in the image of God.

This remarkable fact is not dependent on whether we believe in God or not.

Deuteronomy 6:5 records the law given to Moses: You shall love the Lord your God with all your heart, with all your soul, and with all your strength.

In Matthew 22:37-38 Jesus reiterates this: You shall love the Lord your God with all your heart, with all your soul, and with all your mind. This is the first and great commandment.

So humans are heart, soul and mind since it is God Himself who has said so. Others have described it this way: we are a spirit, we have a soul, we live in a body.

It depends on your worldview as to how you think about this, but if accepted as truly reflecting our human nature, a holistic education would seek to develop each of these areas.

That is what we attempt at Citipointe. Why? Because of our worldview.

This provides Citipointe with a distinctive compared to secular (state) schooling.
Because of our worldview, we care about:
- Truth
- The spiritual aspect of life
- Pastoral care of the young
- Academic rigour in learning
- Cultural opportunities in the Arts
- Physical opportunities in Sports
- Talent development
- Leadership development
- The traditional virtues

Our governments have given parents the opportunity to choose the kind of schooling they want for their child…yet because of funding mechanisms, parents must pay extra if they choose private schooling. (I wonder what would happen if governments gave choice equitably to all its citizens by funding schools equally).

Because children are created in the image of God they are spiritual beings – and to be serious about a truly holistic education, this aspect of the child must be taken into account. Christian education and schooling is the only sector that properly addresses this, and this is Citipointe’s distinctive.

Pastor Ron Woolley
HEADMASTER

The Importance of School Attendance

I would like to emphasise the importance of full daily attendance for students.

There are numerous reasons why students are absent on any given day. However an accumulation of genuine illness, late arrivals, family events and holidays can impact academic performance, sometimes more than is realised.

The College reports to Government on various matters throughout the year including the collective number of days attended and the percentage attendance.

Although we have 37 weeks in the College calendar and 5 school days per week, there are more non-school days than school days each year. This makes school attendance of vital importance.

College policy on absences:

Students should attend for 100% of school days unless there is a genuine reason explained in a note/message from the Parent/Guardian.

Parents/Guardians should:
1) phone the College before 9.30 am to explain the student’s absence, including lateness, and send a note.
2) provide a medical certificate if the absence is for illness of more than 2 days
3) request Leave of Absence in advance from the Headmaster if a student is going to be away on holidays or for family reasons

The absentee line is 3347 5907. Please use this number for reporting absence rather than the number for Reception.

Emails to the Headmaster for leave of absence should be sent to the Head of Year or mail@brisbane.coc.edu.au with a suitable Subject Line e.g. “Request for Leave” or “Student Absence”.

The Government is also emphasising the impact that missing school days can have on academic performance (see poster).
The end of the year approaches!

It is hard to believe that we are in the second half of the year already, and for many of our students it is time to make decisions for their future.

At the end of last semester, parents received their students’ reports. Many students achieved excellent results, receiving teacher comments commending them on their attitude to work and on their good behaviour. Many received Academic Excellence Awards at a recent Assembly: Years 7-9 needed to achieve at least 6 VHAs; Years 10-12 needed to achieve at least 5 VHAs on last semester’s reports. There were 18 of our students who received College Academic Credit of $500 because they had achieved straight As in all subjects. The students are always sad that this is not cash, but the credit can be used on expenses for academic extension activities, and most do use their Academic Credit.

In Semester 2, I expect our students to achieve minimum academic requirements to enter into the next year level at our College. These are set out in our Academic Handbooks on the website; students need to obtain an SA in Maths, and SA in English, and overall, achieve at least 5 SAs. I believe that these are achievable standards that will form a good foundation for their academic success in the following year.

Semester 2 also marks decision making time for many of our students.
Our Year 12 students are now counting down the days until they leave school. This term is a very important one for them, with the Queensland Core Skills Tests and their September exams. It is often a difficult term for them to remain positive and working to the best of their ability, because they see the end in sight and some of them are looking forward to a rest from study and late nights. Of course, we want them to be restless and eager for their next adventure, otherwise they would never leave us!

Our Year 11 students have now experienced their first semester of Senior studies and are realising that perhaps they need to change some of the strategies they have used up to this point.

Our Year 10 students are looking forward to Senior schooling and have the important matter of subject selection for Year 11 and 12. Our College assists them in this process, through Career Expos, University Expos, individual interviews with our Director of Student Care and Careers Advisor, and their SET plans which they have been working on since the end of Year 9. These plans will form the basis of their subject selections for the next two years.

At the College, our students have a wide diversity of 33 OP subjects from which to choose and our OP and non-OP courses aim to cater for the needs of all students, with the College also offering at least 4 Certificate courses in any one year. Students have the options of studying all OP subjects or all non-OP subjects, or taking a blend of OP and non-OP subjects. All students continue with the compulsory College subjects of Chapel, Christian Studies and Sport.

Our Year 8 students will also be choosing subjects for Years 9 and 10. They study the core course of Australian Curriculum Learning Areas: English, Maths, Science, History, Geography, and may choose three electives from the Learning Areas of Arts, Business, Languages, Technology, and Physical Education. They also continue with the compulsory College subjects of Chapel, Christian Studies and Sport.

The College offers many opportunities for our students to achieve their personal best and explore and develop their talents and abilities, all within the framework of a Christian worldview. Because of this framework, we are able to truly say that we educate the whole person: body, mind, soul and spirit.

Our vision is for our students to become people of influence. Our mission is to prepare them to do this.

Mrs Helen Moore
HEAD OF SECONDARY

This year three of our Year 11 students, Joseph Wren, Jesslyn Santosa and Edward Lee were successful in their applications to participate in the 2015 Queensland University of Technology Vice-Chancellor’s STEM (science, technology, engineering and mathematics) camp from 27 September to 2 October. These students will join a select group of high achieving students from around Queensland in a five day camp that will provide them with engaging and inspirational research experiences in the field of science, technology, engineering and mathematics. The camp is fully funded by QUT and students will be able to take advantage of QUT’s unique learning environment. They will have an opportunity to experience ground-breaking research as it happens, inside the world class research facilities at the Gardens Point campus.

Mrs Natasha Parsons
STEM COORDINATOR
The ‘asks’ are appropriate to the age and are designed to develop the capacity for obedience in small ways. This is so that in the future, for the myriad of situations our children will face, they will hopefully find the discipline they need for the big things – faithfulness in marriage, integrity in business, character when facing challenges.

How important it is to be a part of a community of people who agree that these small things are important: respect your mother and father, do your best, try again, forgive easily.

How do we accomplish this? Yes, incessant reminders from home, school and church but also by casting vision. This is who you may become or can become if you learn to pay attention to the small things.

My son is grown, lives in his own unit, visits often with regular sleepovers. He has learnt through the school of hard knocks that paying attention to the small things can bring enjoyable results, and ignoring them can and does bring painful lessons.

After a visit these days, that once messy room is left tidy with bed made, demonstrating gratitude, thoughtfulness and respect. The ‘incessant reminding’ through those younger years is now bearing fruit.

Whatsoever a man sows...so shall he reap. Let us sow good seed into our children about the importance of paying attention to the small things, thereby building discipline for the big things in the years ahead.

Mrs Ruth Gravestein
HEAD OF PRIMARY
One of the many things I love about our school is the way our Year 12 student leaders serve the College community in diverse areas. In recent years this has extended to caring for the international students on our campus. Best of all, this was an initiative of the senior students themselves who saw the need to help our international students integrate into the College community.

This year Schalk Laubscher and Michaela Watson have been serving diligently as International Captains. At the start of the year they met with me to discuss their vision for the College. Their sincere interest in the wellbeing of our international students was immediately evident. As they spoke of the many difficulties international students face, of the language barrier and cultural divide, I was impressed by their heart and their earnest desire to make every student on campus feel welcome and loved.

Throughout the year Schalk and Michaela have met with Secondary students to encourage them to befriend our international students. They have mentally mapped out the Secondary school, not in buildings and pathways but in tribal territories inhabited by various groups during breaks. They approach these groups and ask if they would like to befriend some international students. The next day they bring one or two international students of the same age and gender to meet the group.

From that time on the international students are welcome to join the group during any break, and slowly but surely people relax, inhibitions melt away and friendships are formed.

This relaxed, informal approach works well with both international and local students. The international students have the freedom to join the group as often as they like. One Japanese girl told me that she meets with her group three times a week, but likes to hang out with her Japanese friends on other days. A Chinese boy said that it was hard to be with the group because he didn’t know what to say, but he joins them once a week and is trying to make friends. It is not always easy, yet slowly but surely friendships are forming.

Term 3 saw a larger intake of new students into the International College than ever before, so Schalk and Michaela held a meeting with the group of new students to introduce themselves and to encourage the new students to make friends with local students. The rapport they developed and the kindness they showed made the new students feel welcome and optimistic about their future at the College.

The International Captains have also helped to promote our visiting international groups by encouraging our local students to buddy with them during class visits and breaks. The warm welcome these visiting groups receive from Secondary students and their teachers is heartening.

It has been pleasing to see how friendly and welcoming our local students are and how happy they have been to work with the International Captains in their pursuit of an integrated College community where diverse languages and cultural backgrounds mix harmoniously, united in love and acceptance.

**Dr Lillian Myers**
HEAD OF INTERNATIONAL
Visionary Leadership

Where there is no vision, the people perish.
(Proverbs 29:18)

Visionary leadership has been the key to the College’s success. At the beginning of the year at the Welcome Parents function the Chair of the College Board, Mr Graham Packer, honored Ps Ron Woolley in his 30th year as Headmaster of the College. In his opening address Mr Packer said, “Ps Woolley has provided the vision, the motivation and the ongoing development of staff. His oversight has guided educational innovations and campus developments to produce a school that is truly great. The establishment of the International College followed Ps Woolley’s continued interest in the Asian educational sphere. His early visits to Singapore, Indonesia, Korea and South Africa gave rise to the idea that Citipointe Christian College could widen its mission and indeed it has. In business, benchmarking is seen as invaluable to establish an organisation’s positioning. Ps Woolley and the Executive team have done this very well with their agenda.”

Ps Woolley and the College Board along with Greg Kearney Architects have recently completed a master plan for the next 30 years. The campus master plan displays the evolution of a dream for the College to be a great school where God is honoured and students flourish.

On behalf of the College Executive I would like to thank Ps Woolley for his leadership over the past 30 years as he continues to move the College forward.

Mrs Glenda Fitz-Payne
DEVELOPMENT DIRECTOR
PARENT CONNECT
PASSES THE BATON

If you have wandered through the Primary quad on a Friday morning you will have noticed the crowd around the coffee van. Parent Connect have set aside this time at Pitstop for our parents to come along and meet up with other parents and Primary teachers on a regular basis. In Term 4 Pitstop will be every Thursday morning.

The commitment of our Primary school banking volunteers is commendable. Your child receives a Youthsaver account and collects a token each time they make a transaction. These tokens are used to collect special awards given through the program. This program is only possible because of the dedication and commitment of our parent volunteers. Mrs Ange Brookes is the school banking coordinator for Citipointe.

If you would like to volunteer to assist in the administration of this program please email parentconnect@brisbane.coc.edu.au to volunteer.

Mrs Teresa Krumenacher (parent of Astra in Year 9) has been one of our valued volunteers who has partnered with us and worked diligently for the good of the College. Teresa has served on the Parent Connect team for the past five years. She recently resigned from her position as President to take up the position of Homestay Coordinator in the International College. Ps Woolley and the College Board recently extended their thanks to Teresa by saying, “Your proven capacity to work cooperatively with the College and with the many volunteers you have recruited for various fundraising events has given us a wonderful season of cooperation and community building. We thank you for your leadership.”

Teresa you have left a great legacy. We look forward to seeing you around the College in your new role.

We welcome the new Parent Connect leadership team: Mrs Ena van Heerden, President and Mrs Ange Brookes, Treasurer.

“Volunteers are not servants. Volunteers are partners working together for improving Australia’s future.”

Mrs Ena van Heerden, Mrs Teresa Krumenacher and Mrs Ange Brookes

Pitstop – Chat, Coffee, Community

School Banking Volunteers
The Student Leaders Convention (SLC) is an event hosted annually by Hwa Chong Institution Singapore. It provides an engaging platform for 300 student leaders from local and foreign schools to discuss the problems concerning young people today.

The convention is organized by Hwa Chong Institution (HCI) in collaboration with Nanyang Girls High School, predominately using Year 9 and Year 10 HCI students to conduct the convention. This year the convention was held in early June and was attended by 12 Citipointe students and 2 staff:

**Year 10:** Kian Alexander, Esther Cho, Michael Dippenaar, Thwané Fouché, Muskaan Garg, Jacob Heremaia, Kirstyn Hubbard, Syke Schoeman, Felicia Sutantijo, Kezia Wright

**Year 9:** Rachel Stein, Merion Knoetz

**Staff:** Mrs Corina Terec, Mr Ric Guinane

SLC is in its 21st year, and has progressed from a one-day local event, to an international event attended by participants from 8 countries. Citipointe’s involvement has varied from year to year based on our own school calendar; at least bi-annually we have sent a delegation ranging from 6-16 students.

The following countries and respective schools were represented at the SLC this year. The number of delegates from each school is in brackets:

**Australia:** Citipointe Christian College [12], Shenton College, Perth [20]

**Brunei:** Chung Hwa Middle School [13]

**Hong Kong:** Diocesan Girls’ School [6], GT (Ellen Yeung) [4], Law Ting Pong Secondary School [7]

**India:** Apeejay School [13], Bishop Cotton Boy’s School [14], Rajagiri Public School and PTA [9]

**Indonesia:** Singapore National Academy Surabaya [11], Singapore Piaget Academy (Medan) [11]

**Malaysia:** SM Sains Seri Puteri Kuala Lumpur [12], Sekolah Sultan Alam Shah [6]

**New Zealand:** Mission Heights Junior College, Auckland [6]
The Keynote speaker this year was Ms Denise Phua Lay Peng. Formerly a Human Resource Manager with Hewlett-Packard Singapore, she went on to become the Regional Managing Director/Consultant and Founding Partner of the Centre for Effective Leadership (Asia) Pty Ltd. She is also currently serving as the Mayor of Central Singapore District. Ms Denise Phua Lay Peng shared the following aspects regarding the theme; that no matter our background we are one integrated humanity, highlighting aspects of servant leadership such as character, courage, talent and passion.

Muskaan Garg from Year 10 wrote:

“In my opinion, the main goal of the 21st SLC was to limit inequality by increasing awareness among future leaders. Students from around the world were split up into 21 groups and each group was given a global issue. As a group, we presented our ideas and showcased an exhibit based on case studies and solutions to the issue. For me, the Student Leaders Convention was not only about experiencing Singaporean culture and becoming a better leader, it was also about making new memories with new friends, working with people from around the world whom I had never met before and experiencing their culture. I would highly recommend this tour, as it not only allows students to bring back memories, experiences and friendships, but also a wider worldview, improved leadership qualities, knowledge about global issues and compassion to make a difference.”

“In learning about different cultures I realised both how different we all are and how similar we all are. If anything, I have definitely become much more agreeable and sociable, as I have realised the importance of this. In being forced to understand strangers in such a short amount of time, my shyness has been completely eradicated and my ability to connect and relate to different people intensified. This trip has truly been a memorable one and I will certainly never forget the friendships formed and the memories we all forged together.”

Felicia Sutantijo Year 10

“I have made true friends and memories which will last a lifetime. I am so blessed to go to a school which offers its students such amazing opportunities.”

Kian Alexander Year 10

“At the 21st Student Leaders Convention I experienced one of the most influential events of my life. It allowed me to develop my intellectual ability, teamwork skills and my dancing talent, but most importantly the convention granted me the possibility to experience foreign cultures from all across Asia.”

Jacob Heremaia Year 10

“To see Singapore for the first time, some things were remarkably different from Australia and other things made me realise how every day I take many things for granted such as the weather, housing and population. Overall, this trip has made me view the world from a different perspective that is more grateful and considerate.”

Rachel Stein Year 9

“Overall the SLC specifically taught me, apart from the knowledge gained from the research task, that your background is not a social limitation and sometimes the strangest things can bring you closer to those around you.”

Michael Dippenaar Year 10

Mr Ric Guinane
COORDINATOR INTERNATIONAL STUDENT OUTREACH PROGRAM (ISOP)
The Witherspoon Fellowship
Reimagining Leadership

John Witherspoon has been dubbed ‘the man who shaped the men who shaped America’. In 1768 he became president of the liberal arts university now known as Princeton. Witherspoon trained many emerging leaders in history, theology and eloquence, and all students took his unit in moral philosophy.

Witherspoon’s legacy inspires us to provide a modern-day fellowship of emerging leaders with the same kind of intentional and personal preparation. The Witherspoon Fellowship aims to ‘shape the leaders who will shape Australia…and the world’.

With this in mind, 60 students from 12 schools in South East Queensland attended the Witherspoon Fellowship hosted by the Millis Institute at Christian Heritage College in a search for the good, the true and the beautiful.

Initially, delegates grappled with texts such as Martin Luther King Jnr’s “Letter from a Birmingham Jail” and Socrates’ “The Apology”.

These round table Socratic-style conversations were facilitated by CHC President, Prof Darren Iselin, Malyon College lecturer David Benson and Dr Ryan Messmore, Head of the Millis Institute.

The bright young minds interacted in small groups with established Christian leaders from various professions including politics, business, education, medicine, law and journalism. During these interactions they were enlightened on how these experts faced and overcame challenges in their respective disciplines.

Participants polished their skills in rhetoric and logic through a public speaking competition and formal debates which proved to be both illuminating and entertaining.

The Fellowship ended with the resounding success of an Oxford-style formal hall. This truly was an experience that assisted with the cultivation of a Christian worldview and a sense of calling – shaping the leaders of the future.

Mrs Michelle Fouché
ACADEMIC EXTENSION PROGRAM
COORDINATOR: SECONDARY

Tournament of Minds

Citipointe Primary students represented the College at the Tournament of Minds (TOM) Regional Final recently. Twenty students from Year 5 and 6 participated in the Language / Literature, Applied Technology and Maths / Engineering disciplines.

All three teams performed well on the day with the Maths / Engineering and Applied Technology teams winning their division. These students were invited to compete at the Tournament of Minds State Final at Griffith University in September.

Mrs Georgie Moriarty, Mrs Janet Lane and Mr Chris George
TOM FACILITATORS
EXPLORERS PROGRAM
HANDS-ON SCIENCE - PRIMARY

In Term 2 this year a new hands-on Science program was initiated in the Primary school. The Explorers Program involves small groups of students from each class in Year 3 and 5.

Students have engaged in activities and projects through the CSIRO CREST (CREativity in Science and Technology) Awards program. This excellent program supports the Science Inquiry Strand in the Australian curriculum, is non-competitive and encourages success and the development of skills and processes. CREST enables students to develop an appreciation of science and technology investigations and can further inspire studies in science and engineering.

In a unit on Pets and Other Animals, students investigated which brand of kitty litter is the most absorbent and learnt what it means to ‘work scientifically’. For the technology activity on this topic, students designed, constructed and evaluated a bird feeder for native birds.

Year 3 and 5 students are studying Science topics related to light and heat in their home classes. Students involved in the Explorers Program are making sunprints by investigating the effect of light on Sunprint® paper and discussing how photographs are produced by the action of light on chemically treated paper. They are then doing further experiments with Sunprint® paper comparing different brands of sunscreens and other products that have different SPF ratings.

Students involved in the Explorers Program have enjoyed the small group participation and cooperation and have delighted in exploring God’s world through this outstanding hands-on Science program.

Mrs Janet Lane
LEARNING EXTENSION

Science Guest Speaker Series:
A Quantum leap of faith

Dr Joel Corney

The Science Department had the pleasure of welcoming Physicist Dr Joel Corney from the University of Queensland as our guest speaker. Dr Corney is a researcher in the strange world of quantum physics, a discipline in which matter and energy are observed at nanoscale (really, really tiny) levels. His work is in the area of ultracold atoms and optics, exploring the behaviours of particles at temperatures as close as possible to absolute zero. Dr Corney is a member of Sherwood Uniting Church in Brisbane, and a Christian who views both physics and faith as integral to his search to understand what makes life tick.

Mrs Natasha Parsons
STEM COORDINATOR
YEAR 3 EXCURSION TO CRAIGSLEA SENSITIVITY UNIT

Prep 100 Days of school

We all remember our first day of school, don’t we? The excitement, the nerves, the tears and all that comes with it! For our 2015 Prep students their first day of school was called, “Day One”. Each day since our first day of school we counted the days, recorded the number on a chart, placed fish in a fishbowl and dreamed of the day when we would reach school day 100. On Thursday 24 July we celebrated that day. Children played with hundreds of toys, stacked hundreds of cups, counted hundreds of counters, rode one hundred laps of the basketball court on their bikes and counted to the big number. We also placed 100 Post-its and 100 pegs on some willing volunteers. Our 100th day was made complete with a celebration with parents and siblings by eating hundreds of snacks.

Mr Chris Shields
PREP TEACHER

and do an obstacle course blindfolded. It was very easy to do the obstacle course but the badminton was very hard. I couldn’t even hit the badminton birdy!

They showed us a video about an ear. We had to try and hear what children were saying in the video but the sound was changed so it was like how someone with a hearing disability would hear, and I couldn’t understand anything they said. Inside your ear, there are the smallest bones in your body, the stapes. Without these bones, you can’t hear.

It was fun going to the Craigslea Sensitivity Unit because we only pretended to have disabilities for one day. I understand better how it feels for people who have a disability.

Ullrich Muller 3B

Ullrich Muller

The Year 3 classes went to Craigslea Sensitivity Unit for an excursion. This is a real school for kids with special needs, such as hearing and vision disabilities.

A disability is when you can’t talk, hear, walk or see. A disability like mine is where I can’t improve my right side very much. My left side will always be better. At the Sensitivity Unit it’s like having a disability. There are different ways they show you what it’s like not to hear someone talking, not to see anything or not be able to walk.

To show you how it feels to be blind, they have a spooky tunnel that is so dark that I couldn’t see what was in there. We had to play badminton and do an obstacle course blindfolded. It was very easy to do the obstacle course but the badminton was very hard. I couldn’t even hit the badminton birdy!

They showed us a video about an ear. We had to try and hear what children were saying in the video but the sound was changed so it was like how someone with a hearing disability would hear, and I couldn’t understand anything they said. Inside your ear, there are the smallest bones in your body, the stapes. Without these bones, you can’t hear.

It was fun going to the Craigslea Sensitivity Unit because we only pretended to have disabilities for one day. I understand better how it feels for people who have a disability.

Ullrich Muller 3B

Ullrich suffered a brain aneurysm when he was 6 years old as pictured in January 2013. He required emergency brain surgery to evacuate the bleed and was left paralysed on his right side. He had to learn to walk, talk and eat again. Ullrich had two further brain surgeries to remove the aneurysm and made a significant recovery thanks to prayers from his school friends and the wider school community. He continues to work hard during rehabilitation.
Peter Pan the College musical, was a marvellous success. With 100 students in the cast, 25 students set building and backstage and 10 students in the band, the musical demonstrated the value of working together for an excellent result. The Secondary Arts staff were very pleased to see three of the five performances sold out – a great achievement for everyone involved. Activities like this are real life experiences for the students, teaching valuable life skills and rewarding hard work and talent. The Arts staff would like to thank everyone who helped and supported during production week.

Mrs Samantha Couchman - Head of Arts
2015 proved to be another successful year for Citipointe in Cross Country

Each year the Primary Cross Country season is kick-started by our interclass Jacob’s Ladder running competition. The 6 week program provides our students the opportunity to develop their aerobic endurance, enabling them to complete the House Cross Country Carnival successfully. Each student’s training performance is diligently recorded by their class teacher. This data is used to determine the students with consistent training performances that indicate the physical capacity to complete the cross country race safely. Students who were unable to complete the race distances were nominated in the Fun runs of a shorter distance, enabling every student to earn valuable House points for their teams.

On House Carnival day, the conditions were perfect and spectators were treated to some marvellous displays of athleticism and determination as our students made their way through the courses. Every child’s effort provided valuable House points for their teams and by day’s end Asher proved too strong for its rivals, taking out the Cross Country trophy for 2015. Judah, Ephraim and Levi placed second, third, and fourth respectively.

Top 10 finishers in Age Division were rewarded with a place in the College Cross Country squad, with the following students taking out the medals:

**House Cross Country Gold, Silver and Bronze Age Champions**

**8 Y.O. Girls** - Ella Hicks, Eliza Conwell, Jessica Huntington  
**8 Y.O. Boys** - Jai Tolley, Joshua van Huyssteen, Joel Hubbard  
**9 Y.O. Girls** - Lauren Brasell, Lyne Passmore, Lilli Moreland  
**9 Y.O. Boys** - Micah Foreman, Lachlan Newberry, Carter Tirro  
**10 Y.O. Girls** - Grace Foreman, Jocelyn Hepplewhite, Brooke Weekes  
**10 Y.O. Boys** - Xander Van Driel, Zach Picton, Declan Fitzgerald  
**11 Y.O. Girls** - Stella Guyatt, Ava Conwell, Maryanna Hicks  
**11 Y.O. Boys** - Matthew O’Sullivan, Ryan Elliott, Samuel Hanna  
**12 Y.O. Girls** - Jaymee Kronenberg, Anna Hawkins, Jade Duvenage  
**12 Y.O. Boys** - Ewan Du Toit, Harry Jutsum, Shaun Andersen

The Mt Gravatt District Trial was the first interschool Cross Country carnival for 2015 and was held at Granadilla Park, Sunnybank. Once again, a top 10 finish was crucial to secure a place at the next level of competition and with the majority of races boasting in excess of 70 athletes, the task of earning a District strip demanded an exceptional performance.

The MacGregor venue posed a challenging course with frequent undulations and several different types of running surfaces, but the firm terrain underfoot and fine weather conditions ensured a fast track and the speed at which athletes attacked the course ensured some blistering times.

Our students produced some impressive performances throughout the day with the majority of runners placing in the top 20 of their respective age groups. District representative honours were awarded to the following Citipointe students who would go on to compete at the Metropolitan East Trials:

**Mt Gravatt District Cross Country Representatives Top 10 placings**

**10 Y.O. Girls 2km** - Grace Foreman (2nd)  
**10 Y.O. Boys 2km** - Zach Picton (1st)  
**11 Y.O. Girls 3km** - Stella Guyatt (5th), Ava Conwell (6th)  
**11 Y.O. Boys 3km** - Nathanael Portillo (6th), Matthew O’Sullivan (7th)
Mr Michael O’Sullivan, Primary HPE specialist and cross country coach, attended the Metropolitan East Cross Country Trials to support our athletes and assist them in their preparations for the premier endurance event. He was very pleased with the solid performances shown by our athletes and the admirable manner in which they competed alongside their peers.

Metropolitan East Cross Country Results

10 Y.O. Girls 2km – Grace Foreman (17th – 9m17s)
10 Y.O. Boys 2km – Zach Picton (12th – 8m15s)
11 Y.O. Girls 3km – Stella Guyatt (24th – 13m18s), Ava Conwell (26th – 13m20s)
11 Y.O. Boys 3km – Matthew O’Sullivan (19th – 11m57s), Nathanael Portillo (22nd – 12m05s)

The Christian Schools Sports Association of Queensland (CSSAQ) Cross Country Championship provided an excellent competition for our students. Our athletes competed solidly for Carnival points but missed valuable team points as we were unable to field the mandatory standard of four runners in the 12 Year Old Girls division. Citipointe Christian College placed 3rd for the Overall Points Trophy. Congratulations to the following students who achieved a top 10 placing:

CSSAQ Top 10 placings

9 Y.O. Girls 1.5km – Lauren Brasell (7th)
9 Y.O. Boys 1.5km – William O’Sullivan (3rd), Lachlan Newberry (7th)
10 Y.O. Girls 2km – Grace Foreman (6th)
10 Y.O. Boys 2km – Xander Van Driel (7th), Joshua Mallam (8th)
11 Y.O. Girls 3km – Stella Guyatt (4th), Ava Conwell (5th)

11 Y.O. Boys 3km – Matthew O’Sullivan (2nd), Nathaniel Portillo (9th)
12 Y.O. Girls 3km – Jaymee Kronenberg (9th)

The inaugural InterCollegiate Sports Cross Country Championship served as the final ‘hit out’ for 2015. The ICS format saw Citipointe Primary and Secondary teams combine to take on the might of Westside and Northside in the first of many championships that will form a tradition between our three schools.

Our Primary constituent took the opportunity to nominate up to 10 runners per age division and entered the largest team to ever compete in Citipointe colours. Each team member gave 100% and the results reflected a dominant performance with our College winning five of the eight Primary divisions and placing second in the other three divisions. Congratulations to the following teams who won their divisions:

InterCollegiate Sports Champion Age Divisions

9 year old boys: William O’Sullivan, Lachlan Newberry, Micah Foreman, Carter Tirro, Jordan Burns, Tobey Manning, Cooper Mulheran, Michael Van Der Merwe, Sam Simmons, Ziggy Byles.
11 Y.O. boys: Matthew O’Sullivan, Ryan Elliott, Samuel Hanna, Christopher Messmore, Nathanael Portillo, Benjamin Edwards, Michael Poole, Tiaan Du Plessis, Micah Olsson
11 Y.O. girls: Stella Guyatt, Ava Conwell, Maryanna Hicks, Sophia Miskeljin, Isabelle Miskeljin, Jasmine Morrison, Olivia Van Diermen.

The ICS Championship was a tremendous team event and a great way to end the Cross Country season of 2015. Congratulations to every team member who represented the College this year and gave their best.

SET NO LIMITS

Jay Pearson
HEAD OF HPE AND SPORT
PRIMARY
Following an extremely successful 2014 season, Citipointe Football has seen a huge influx of players this year, swelling our ranks from six to nine teams playing in the district competition. With the end of the season fast approaching half of these teams are poised to play in the district finals, with the boys junior and senior 1st XI sides especially strong favourites for district champions.

A particular highlight of the district season has been the flooding of the competition by the Year 7s in both the boys and the girls divisions. Nearly one third of the girls junior 1st XI are Year 7s, and several boys have also represented the junior 1st XI, meaning that they have been competing (and at times, dominating) against players potentially three years older. Approximately half of the boys Year 8 side are also Year 7s, and of course they make up the entirety of the Year 7 team. Their enthusiasm, dedication and ability stand the program in good stead for many years to come.

Citipointe Football has been busy with district finals, BCS and ICS competitions being played out. 2015 sees the competition expand to six teams (Years 7-8, 9-10 & 11-12 for boys and girls), with Citipointe favoured to win at least four of these divisions.

Whilst most of the credit for our success must go to the players, I would also like to thank all the parents for their support; the early mornings and late evenings dropping their students off at training, spectating at afternoon matches and picking players up after away matches is very much appreciated. I would also like to thank our dedicated team of coaches, especially Ms Sophie Maguire (Citipointe alumnus 2012), whose hard work has produced obvious results in our girls program. Best of luck to all our teams for the remainder of the season. Let’s keep winning so the school has to build a trophy cabinet just for us!

Jon Paschke
FOOTBALL COORDINATOR

UPCOMING SPORTS AWARDS EVENTS

Focus Sport Annual Dinner
Wednesday 20 October 2015 at 7 pm
College Hall
Celebrating student achievements in the College Focus Sports Netball, Rugby, Soccer and Volleyball

Secondary Sports and Arts Awards
Wednesday 28 October 2015 1.20 pm
Citipointe Church auditorium
Celebrating student achievements in Sport and the Arts
Parents are welcome to attend
Mia and Emily Pesonen represented Citipointe at the Queensland Interschool Championships Alpine GS (Giant Slalom) at Perisher NSW.

Mia and Emily competed in the division 5 category which consisted of girls from Year 1 to 4. On the day of competition the conditions were less than ideal. It was snowing heavily with the temperature at -2 degrees. This was the first time either girl had participated in competitive skiing, with Emily being the youngest competitor to take part in the competition. That being said the girls performed extremely well and their results were impressive.

Mia Pesonen finished 6th overall in the event. Mia and Emily thoroughly enjoyed the experience, and are looking forward to participating next year in both the QLD Alpine GS and Northern NSW Ski Cross events.

James Moriarty has had a very strong road season thus far. Performances of note include:

**U15 General Classification winner** – Canberra Junior Tour (this is the pre-eminent junior stage race in Australasia)

**U15 General Classification winner** – Balmoral Junior Tour (this is the pre-eminent junior stage race in Queensland)

**Gold medallist U15 Time Trial** – Qld Road State Championships

**Silver medallist U15 Criterium** – Qld Road State Championships

We were very proud of James in the QLD Road Championships as he let go of his own ambitions to support a friend, teammate and clubmate (who had never previously won a race) to win the Gold Medal. James won the silver medal.

As a result, James has again been selected in the QLD State Team to contest the National Road Championships in Shepparton, Vic in September.

Heinz Muller, Year 5, participated in the Queensland State Championships for Trampoline recently. Heinz represented Carindale PCYC and participated in Synchronised Trampoline (3rd place), Double Mini Trampoline (7th place) and individual Trampoline (16th).

**Silver medallist U15 Road Race** – Qld Road State Championships

**Silver medallist U15 Road Race** – ACT Road State Championships

**Bronze medallist U15 Criterium** – ACT Road State Championships

Congratulations to Ryan Elliott, Year 6, who has continued his outstanding form for 2015 in the cycling arena. Ryan backed up his stellar performances in the track season with a gold medal performance in the Queensland Junior Road Championships.
SECONDARY SWIMMING
AN IMPRESSIVE START

Swimmers in the Secondary school have had an impressive start to the year with State records broken and National teams made.

Congratulations to the following students who qualified to compete in the QLD Secondary School State Swimming Championships held in March: Tori Carta, Bailey Coleman, Melanie Duffy, Samantha Duffy, Jake Goldsworthy, Peter Jeon and Sam Poh.

Bailey Coleman (Year 8) has had an outstanding year to date with records broken at the South District Carnival (50m free, 50m back and 50m fly), Metropolitan East Carnival (200m free and 400m free) and again at the QLD Secondary School State Championships (200m free). What a wonderful achievement to break so many swimming records. Bailey also placed 1st in the 400m freestyle, 2nd in the 100m freestyle and 3rd in the 50m butterfly at the QLD School State Championships. Congratulations to Bailey for these fantastic results at a very high level of competition.

Mr Dan Wolfik
HEAD SECONDARY SPORT

Secondary Sport Achievements

South District Track and Field Combined Scores 2015:

1. Citipointe Christian College 2237 pts.
2. Cavendish Road State High School 2193 pts.
3. Mansfield State High School 2096 pts.

Congratulations to these students for achieving State and National status:

- Azélie Breytenbach who was selected for the Qld Athletics Team and competed in the 2015 Australian Junior Athletics Championships, Olympic Park, Sydney.
- Toby Cobb who competed in the State Diving Trials and was selected for the 2015 Pacific School Games (Nationals)
- Joel Wass who was selected for the Qld Secondary Schools Volleyball team

Volleyball Team wins Gold: Senior Schools Cup 2015 Open Girls Division 1 Champions

Grace Convey
Melita Gaston
Gabriella Dinkelmann
Carly Bettinson
Sarah Lane
Sarah Butler
Miranda Phillips
Bianca Lynch

Congratulations to coach, Mr Rodney Webb, and the team for their commitment to training and dedication to the team. You are true champions.

Mr Peter Hollyock
SECONDARY TEACHER
SECRETARY – STH DISTRICT SCHOOL SPORT
DRPC
Employers long for employees who can read a memo, quickly discern the root problem, and effectively explain a solution to team members. The market rewards innovative leaders who can draw connections between fields of knowledge and see links that others can’t. We all appreciate film makers and musicians who tell stories in a way that lifts the human spirit.

The question is: How can we form these kinds of people? How can we help our children become critical thinkers and effective communicators?

We can start by exploring good books like The Chronicles of Narnia. This semester I’m leading the Year 10 XP class on a literary and theological journey through Narnia. Once a fortnight we meet for a double period to discuss one of the seven books in the series. The students must not only read each book but also answer a set of questions in preparation for the roundtable conversations. Along the way, the students develop valuable skills in thinking and communicating.

The goal is to give students practice in discerning deeper meaning in what they read and applying these insights to their lives. Narnia has the ability not only to make such learning fun but also to shape their minds and their characters—to form them as people.

The Year 10 XP students are challenged to make connections between the fairy tales and C S Lewis’ theological arguments. For example, I ask them to compare references to ‘Deep Magic’ in The Lion, The Witch and The Wardrobe to Lewis’ discussion of the moral law in Mere Christianity, or to explore Lewis’ understanding of repentance (as a kind of dying) to the ‘undragoning’ of Eustace in The Voyage of the Dawn Treader.

Several Citipointe students are also presently taking my LAUNCH unit, “Foundations of Faith, Learning and Vocation.” Each Monday the students gather on CHC’s campus to study the meaning of calling and the relationship between faith and education. Readings range from Os Guinness’ The Call to Augustine’s On Christian Learning to Lewis’ “Learning in Wartime.” Like most courses offered at the Millis Institute, this unit is taught in a personal, Socratic seminar format.

In addition to pressing students to read critically and think Christianly about these texts, I spend the first 15 minutes of each LAUNCH class focusing on how to write effectively. As with the Narnia course, I want students to understand the content they’re reading and discussing, but I also want them to develop certain skills through those readings and discussions. ‘Evergreen’ skills like logical reasoning, effective communicating, and drawing connections across different subjects will set these students apart from other applicants for future jobs and will help them become leaders in whatever path they pursue.

At the Millis Institute we are concerned that too many Australian schools push students into narrow degree courses before they’ve developed these foundational skills or solidified a comprehensive Christian worldview. As Professor Kirk exclaims in The Lion, The Witch and The Wardrobe: “Logic! … Why don’t they teach logic at these schools?”

I’m grateful for the opportunity to join with Citipointe in intentionally pursuing these goals with its students.

Dr Ryan Messmore
EXECUTIVE DIRECTOR
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jordan gravestein
mcgrath estate agents

As a graduate of Citipointe Christian College in the class of 2010, Jordan is proud to be the dedicated real estate professional for the school. Should you wish to buy, rent or sell, please feel free to contact Jordan today.

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Citipointe
kindergarten

322 Wecker Road, Carindale
Phone 07 3849 5238
Email childcare@citipointechurch.com

Opening hours - 8:00am-4:30pm with a strict 9am-3pm program
Age group - 4 years to Prep Age

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