



Citipointe Christian College
THE CHRISTIAN OUTREACH COLLEGE BRISBANE

Schools Reporting - Annual Report 2013 (Based on 2012 data)

By publishing this Report, the college meets both State and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College exists to provide a high quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions, within the framework of a biblical worldview, and by a commitment to service, quality, innovation.

OUR VISION

Citipointe Christian College desires to grow to a great school – Queensland’s leading Christian school of first choice – through boldly developing an exceptional learning environment which prepares students for their future.

OUR FOCUS

Our current focus is to tell our Citipointe story well, as a “world of difference” – a school that combines the pursuit of excellence with a genuine Christian perspective.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian values

We find our essential values in the Bible and the teachings of Jesus.

Our intent is to be distinctively and unreservedly a Christian school.

- High quality education

We habitually do everything very well.

Our intent is to boldly develop an exceptional educational environment with an excellent standard of teaching, learning and communication throughout our college community.

- Academic rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent is to see our students achieve their personal best in their academic studies.

- College pride

We honour Jesus in our behaviour and appearance.

Our intent is to foster an attitude of respect, ownership and pride in the Citipointe community.

- Caring environment

We reflect Christ’s love for people and the world.

Our intent is to cultivate an attitude of Christian service within all members of the college community.

DESCRIPTIVE INFORMATION**School sector:**

Independent

School's address:

322 Wecker Road Carindale Qld 4152

Total enrolments:

At the Commonwealth census in August 2012 the College had an enrolment of 1674.4 full time equivalent students comprising:
71 full fees paying overseas students; 10 indigenous students; 31.6 FTE students with disabilities; 162 ESL students.
These figures exclude the International College.

Year levels offered:

Preparatory to Year 12

Co-educational or single sex:

Coeducational

Distinctive curriculum offerings:

Extension ("Mathstrumentals") for talented primary mathematics students; extension ("Writers Circle") for talented primary English students; G&T "Aspire classes" for further extension (mid-upper primary and "XP classes" for further extension (middle school – secondary); acceleration programs for highly talented mathematics students (primary and secondary); ESL support from Preparatory to Year 12; special needs support from Preparatory to Year 12; the "SevenUp" program which places Year 7 in the secondary school; "NOVA Arts" - a three-year senior school distinctive, with extension studies that may include silver smithing, animation, design, circus techniques, business, values and ethics, stagecraft and production; "Careerstart" - for vocationally oriented students, including school based apprenticeships, TAFE programs and vocational subjects; academic streaming in English and Mathematics: some single-gender classes in middle school (secondary).

Extra-curricular activities:

The Academy - an after hours tutoring service providing for individual and group tutoring for secondary students, study skills, Chinese; extended hours of opening for the secondary Linke Library before and after school; Academy of the Arts – a tutoring program in instrumental music, voice, speech & drama which supports an extensive band, orchestra and choral program for both primary and secondary; sports coaching clinics in targeted sports areas; club competition in selected sports eg, soccer (in association with Citipointe Church), rugby; extended Camps for Years 5-9 and specialised camps for academic extension and for Arts; an International Student Outreach Program (from Year 9 on) which includes cultural tours overseas, and targeted activities such as the Student Leaders Week and Special Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore and Diocesan Girls School, Hong Kong); English summer program at Cambridge University offered to academically selected secondary students.

The social climate of the school:

Citipointe Christian College has identified a *caring environment* as one of its five core values, informed by our Biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place.

The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures.

The College implemented behaviour management policies several years ago; increasingly we look to prevention rather than reaction. The secondary school embraces the notion of developing self-managing students.

Staff structures support student pastoral care through Heads of Year and pastoral care connexions groups (7-12). Both primary and secondary schools have Directors of Student Care.

A Coordinator of Student Services (professional social worker) provides further support to families, staff and students.

Parental involvement:

Parent Connect is the name given to activities associated with a Parents and Friends Association which meets monthly under the guidance of the Development Director, and is actively engaged in social activities and fund-raising for the benefit of students.

Coffee Connect is the name given to informal meetings associated with particular year level topics

Parent Volunteers are involved in primary school class activities at the discretion of the class teacher and Head of Year. Involvement includes assisting in class with reading, development of resources and assisting with excursions.

Parent volunteers also assist with sports days as volunteers (primary and secondary).

Parent, teacher and student satisfaction with the school

Satisfaction data:

Citipointe Christian College recorded an overall satisfaction score of 81% (4.04 out of 5) in a survey of parents conducted in May/June 2012. This was consistent with the previous year's survey.

- **Best practice areas** (11/16) include: Learning Environment, Resources & Facilities, Leadership & Direction, Values & Culture, Curriculum, Pastoral Care/Wellbeing, Student Engagement, Teaching Standards, Parent Engagement, School Communication, Co-curriculum.

- Fair to good areas (5/16) include: General; Learning & Extension, Student Transition, Reporting, Homework.

Contact person for further information: The College Registrar

School Income broken down by funding source

See the *My School* website <http://www.myschool.edu.au/>

STAFFING INFORMATION

Staff composition, including Indigenous staff: Description of the school's staffing composition (e.g. full-time, part-time, teaching, non-teaching) and the extent to which the school employs Indigenous staff.

At the Commonwealth Census in August 2012, the College had 124.2 FTE teaching staff and 57.9 FTE non-teaching staff.

Qualifications of all teachers: Most independent schools include listings of staff, including their qualifications, in reports such as their Annual Report or School Year Book. Schools often include a list of staff on their website.

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1%
Masters	10%
Bachelor Degree	85%
Diploma	4%
Certificate	0%

Expenditure on and teacher participation in professional development:

The total funds expended on teacher professional development in 2012 were \$109 536.
The participation of the teaching staff in professional development activities during 2012 was 100%.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary staff and school leaders the average staff attendance rate was 96% in 2012.

Proportion of teaching staff retained from the previous year:

From the end of 2011 96.5% of staff were retained for the entire 2012 school year.

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2012 was 94%.

Average student attendance rate for each year level:

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2012</i>
Prep	92%
Year 1	92%
Year 2	94%
Year 3	94%
Year 4	95%
Year 5	94%
Year 6	95%
Year 7	96%
Year 8	95%
Year 9	96%
Year 10	94%
Year 11	94%
Year 12	94%
Overall	94%

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The college reports absenteeism each reporting period (semester) directly to parents.

NAPLAN results for Years 3, 5 and 7 and 9 in 2012

Refer to the *My School* website <http://www.myschool.edu.au/> or refer to the table below.

BENCHMARK DATA FOR YEAR

READING			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2012)	460	408	98
Year 5 (2012)	523	480	100
Year 7 (2012)	564	532	98
Year 9 (2012)	593	567	97

WRITING			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2012)	461	403	98
Year 5 (2012)	493	457	95
Year 7 (2012)	557	512	98
Year 9 (2012)	591	539	88

SPELLING			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2012)	463	398	98
Year 5 (2012)	514	479	99
Year 7 (2012)	572	534	98
Year 9 (2012)	611	571	97

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2012)	490	411	98
Year 5 (2012)	530	477	99
Year 7 (2012)	597	540	98
Year 9 (2012)	620	570	97

NUMERACY			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2012)	437	381	98
Year 5 (2012)	521	476	100
Year 7 (2012)	585	532	98
Year 9 (2012)	628	575	97

Apparent retention rate:

	Year 10 Base	Year 12	Retention rate %
Number of Students	136	146	93%

Year 12 student enrolment as a percentage of the Year 10 cohort is **93%**

Year 12 outcomes:

<i>Outcomes for our Year 12 cohort 2012</i>	
Number of students awarded a Senior Education Profile	125
Number of students awarded a Queensland Certificate of Individual Achievement	-
Number of students who received an Overall Position (OP)	107
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	30
Number of students awarded one or more Vocational Education and Training (VET) qualifications	60
Number of students awarded a Queensland Certificate of Education at the end of Year 12	116
Number of students awarded an International Baccalaureate Diploma (IBD)	-
Percentage of Year 12 students who received an OP1-15 or an IBD	88%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	96%