



Citipointe Christian College
THE CHRISTIAN OUTREACH COLLEGE BRISBANE

Schools Reporting - Annual Report 2015 (Based on 2014 data)

By publishing this Report, the College meets both Queensland and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College exists to provide a high quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions, within the framework of a biblical worldview, and by a commitment to service, quality, innovation.

OUR VISION

Citipointe Christian College desires to grow to a great school – Queensland's leading Christian school of first choice – through boldly developing an exceptional learning environment which prepares students for their future.

OUR FOCUS

Our continuing focus is to advocate the Citipointe story as a school that combines the pursuit of excellence with a genuine Christian perspective.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian values

We find our essential values in the Bible and the teachings of Jesus.

Our intent is to be distinctively and unreservedly a Christian school.

- High quality education

We habitually do everything very well.

Our intent is to boldly develop an exceptional educational environment with an excellent standard of teaching, learning and communication throughout our college community.

- Academic rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent is to see our students achieve their personal best in their academic studies.

- College pride

We honour Jesus in our behaviour and appearance.

Our intent is to foster an attitude of respect, ownership and pride in the Citipointe community.

- Caring environment

We reflect Christ's love for people and the world.

Our intent is to cultivate an attitude of Christian service within all members of the college community.

DESCRIPTIVE INFORMATION**School sector:**

Independent

School's address:

322 Wecker Road Carindale Qld 4152

Total enrolments:

<p>At the Commonwealth census in August 2014 the College had an enrolment of 1668.5 full time equivalent students comprising: 63 full fees paying overseas students; 10 indigenous students; 49.5 FTE students with disabilities; At the State census in February 2014, the College had 198 ESL students. (NB: All figures exclude students in the International College).</p>
--

Year levels offered:

Preparatory to Year 12

Co-educational or single sex:

Coeducational

Distinctive curriculum offerings:

<p>Extension ("Mathstrumentals") for talented primary mathematics students; extension ("Writers Circle") for talented primary English students; G&T "Aspire classes" for further extension (mid-upper primary and "XP classes" for further extension (middle school – secondary); acceleration programs for highly talented mathematics students (primary and secondary); ESL support from Preparatory to Year 12; special needs support from Preparatory to Year 12; the "SevenUp" program which places Year 7 in the secondary school; "NOVA Arts" - a three-year senior school distinctive, with extension studies that may include silver smithing, animation, design, circus techniques, business, values and ethics, stagecraft and production; "Careerstart" - for vocationally oriented students, including school based apprenticeships, TAFE programs and vocational subjects; academic streaming in English and Mathematics: some single-gender classes in middle school (secondary).</p>
--

Extra-curricular activities:

<p>The Citipointe Academy - an after hours tutoring service providing for individual and group tutoring for secondary students, study skills; extended hours of opening for the secondary Linke Library before and after school; Academy of the Arts – a tutoring program in instrumental music, voice, speech & drama which supports an extensive band, orchestra and choral program for both primary and secondary; sports coaching clinics in targeted sports areas; club competition in selected sports eg, soccer (including in association with Citipointe club soccer), rugby, netball, volleyball; extended camps for Years 5-9 and specialised camps for academic extension and for Arts; an International Student Outreach Program (from Year 9 on) which includes cultural tours overseas, and targeted activities such as the Student Leaders Week and Special Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (<i>Best Practice International Collaboration – Schools</i>) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore and Diocesan Girls School, Hong Kong); English summer program at Cambridge University offered to academically selected secondary students.</p>
--

The social climate of the school:

Citipointe Christian College has identified a *caring environment* as one of its five core values, informed by our Biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place.

The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures.

The College has implemented behaviour management policies for many years; increasingly we look to prevention rather than reaction. The secondary school embraces the notion of developing self-managing students.

Staff structures support strong student pastoral care through Heads of Year and pastoral care connexions groups (7-12). Both primary and secondary schools have Directors of Student Care. A Coordinator of Student Services (professional social worker) provides further support to families, staff and students, as does the Guidance Consultant (Psychologist) and Student Welfare Counsellor.

Parental involvement:

Parent Connect is the name given to activities associated with a Parents and Friends Association which meets monthly under the guidance of the Development Director, and is actively engaged in social activities and fund-raising for the benefit of students.

Coffee Connect is the name given to informal meetings associated with particular year level topics

Parent Volunteers are involved in primary school class activities at the discretion of the class teacher and Head of Primary. Involvement includes assisting in class with reading, development of resources and assisting with excursions.

Parent volunteers also assist with sports days as volunteers (primary and secondary).

Parent, teacher and student satisfaction with the school

Satisfaction data:

Citipointe Christian College recorded an overall satisfaction score of 80% (4.00 out of 5) in a survey of parents conducted in August 2014. This was consistent with the previous year's survey.

- **Best practice areas** (11/16) include: Learning Environment, Resources & Facilities, Values & Culture, Leadership & Direction, Curriculum, Co-curriculum, Teaching Standards, School Communication, Student Engagement, Reporting, Pastoral Care/Wellbeing
- Fair to good areas (5/16) include: Parent Engagement, Learning & Extension, Student Transition, General, Homework. (*Areas in this category all scored at the top end of the category*)

Contact person for further information: The College Registrar

School Income broken down by funding source:

See the *My School* website <http://www.myschool.edu.au/>

STAFFING INFORMATION

Staff composition, including Indigenous staff: Description of the school's staffing composition (e.g. full-time, part-time, teaching, non-teaching) and the extent to which the school employs Indigenous staff.

At the Commonwealth Census in August 2014 the College had 126.1 FTE teaching staff and 59.8 FTE non-teaching staff.

Qualifications of all teachers:

See listing of staff, including their qualifications, on the Staff Directory on the College website: <http://brisbane.coc.edu.au/discover-citipointe/staff/staff-directory/>

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1%
Master's Degree	13%
Bachelor Degree	82%
Diploma	4%
Certificate	0%

Expenditure on and teacher participation in professional development:

The total funds expended on teacher professional development in 2014 were \$89 170
The participation of the teaching staff in professional development activities during 2014 was 100%.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary staff and school leaders the average staff attendance rate was 97.3% in 2014.

Proportion of teaching staff retained from the previous year:

From the end of 2013, 97% of teaching staff members were retained for the entire 2014 school year.

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2014 was >95%.

Average student attendance rate for Year levels 1-10 (as used for reporting to DEEWR):

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2014</i>
Year 1	96%
Year 2	95%
Year 3	96%
Year 4	97%
Year 5	94%
Year 6	97%
Year 7	94%
Year 8	94%
Year 9	94%
Year 10	94%
Overall	>95%

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The college reports absenteeism each reporting period (semester) directly to parents.

NAPLAN results for Years 3, 5 and 7 and 9 in 2014

Refer to the *My School* website <http://www.myschool.edu.au/> or refer to the table below.

BENCHMARK DATA FOR CITIPOINTE FOR YEAR:

READING			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2014)	453	410	98
Year 5 (2014)	542	496	100
Year 7 (2014)	578	542	100
Year 9 (2014)	607	571	100

WRITING			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2014)	437	390	99
Year 5 (2014)	504	457	97
Year 7 (2014)	552	505	99
Year 9 (2014)	586	544	97

SPELLING			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2014)	449	400	100
Year 5 (2014)	535	489	99
Year 7 (2014)	567	537	97
Year 9 (2014)	612	575	100

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2014)	483	421	98
Year 5 (2014)	553	500	98
Year 7 (2014)	589	541	100
Year 9 (2014)	623	568	99

NUMERACY			
Year	Average Score (School)	Average Score (Qld)	% at or above National minimum standard
Year 3 (2014)	439	393	100
Year 5 (2014)	524	481	100
Year 7 (2014)	585	544	100
Year 9 (2014)	635	580	100

Apparent retention rate:

	Year 10 Base	Year 12	Retention rate %
Number of Students	138	126	91%

Year 12 student enrolment as a percentage of the Year 10 cohort was **91%**

Year 12 Outcomes:

<i>Citipointe Outcomes for our Year 12 Cohort 2014</i>	
Number of students awarded a Senior Education Profile	117
Number of students awarded a Queensland Certificate of Individual Achievement	-
Number of students who received an Overall Position (OP)	109
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	15
Number of students awarded one or more Vocational Education and Training (VET) qualifications	35
Number of students awarded a Queensland Certificate of Education at the end of Year 12	117
Number of students awarded an International Baccalaureate Diploma (IBD)	-
Percentage of Year 12 students who received an OP1-15 or an IBD	94%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET, SAT or IBD, \ qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	97%