



Citipointe Christian College
THE CHRISTIAN OUTREACH COLLEGE BRISBANE

Schools Reporting - Annual Report 2016 (Based on 2015 data)

By publishing this Report, the College meets both Queensland and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College (*founded 1978*) exists to provide a high quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions, within the framework of a biblical worldview, and by a commitment to service, quality, innovation.

OUR VISION

Citipointe Christian College desires to grow to a great school – Queensland's leading Christian school of first choice – through boldly developing an exceptional learning environment which prepares students for their future.

OUR FOCUS

Our continuing focus is to advocate the Citipointe story as a school that combines the pursuit of excellence with a genuine Christian perspective.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian values

We find our essential values in the Bible and the teachings of Jesus.

Our intent is to be distinctively and unreservedly a Christian school.

- High quality education

We habitually do everything very well.

Our intent is to boldly develop an exceptional educational environment with an excellent standard of teaching, learning and communication throughout our college community.

- Academic rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent is to see our students achieve their personal best in their academic studies.

- College pride

We honour Jesus in our behaviour and appearance.

Our intent is to foster an attitude of respect, ownership and pride in the Citipointe community.

- Caring environment

We reflect Christ's love for people and the world.

Our intent is to cultivate an attitude of Christian service within all members of the college community.

School Sector:

Independent

School's Address:

322 Wecker Road Carindale Q 4152

Total Enrolments:

1614.5 students (August census date)

Year Levels Offered:

Preparatory to Year 12

Co-educational or Single Sex:

Coeducational

Characteristics of the Student Body:

1614.5 students
 9 Indigenous students
 52 students with a disability (31 in P-6; 21 in Years 7-12)
 74 Full Fees Paying Overseas Students in the mainstream (not the International College) of which 64 are in senior school (Years 10-12)
 3 part-time students
 282 students on visas (134 in P-6; 152 in 7-12)

Distinctive Curriculum Offerings:

Mathematics extension for talented primary mathematics students and Mathematics Honours for Year 8 extension class; English extension ("Writers Circle") for talented primary English students; G&T "Aspire classes" for further extension (mid-upper primary and "XP classes" for further extension (middle school & Year 10 secondary); acceleration programs for highly talented mathematics students (primary and secondary); ESL support from Preparatory to Year 12; special needs support from Preparatory to Year 12; the "SevenUp" program for Year 7 in secondary school; string instrument program in Year 3 music and band instrument program in Year 5 music; "NOVA Arts" - a three-year senior school distinctive, with extension studies; "Careerstart" - for vocationally oriented students, including school based apprenticeships, TAFE programs and vocational subjects; academic streaming in English and Mathematics: some single-gender classes in middle school (secondary).

Extra-curricular Activities:

The Citipointe Academy - an after-hours tutoring service providing for individual and group tutoring for secondary students, study skills; extended hours of opening for the secondary Linke Library before and after school; Academy of the Arts – a tutoring program in instrumental music, voice,

speech & drama which supports an extensive band, orchestra and choral program for both primary and secondary; sports coaching clinics in targeted sports areas; club competition in selected sports eg, soccer (including in association with Citipointe club soccer), rugby, netball, volleyball; extended camps for Years 5-9 and specialised camps for academic extension and for Arts; an International Student Outreach Program (from Year 9 on) which includes cultural tours overseas, and targeted activities such as the Student Leaders Week and Special Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore and Diocesan Girls School, Hong Kong); English summer program at Cambridge University offered to academically selected secondary students.

Social Climate:

Citipointe Christian College has identified *a caring environment* as one of its five core values, informed by our Biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place. The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures. The College has implemented behaviour management policies for many years and we look to prevention rather than reaction. The secondary school embraces the notion of developing self-managing students. Staff structures support strong student pastoral care through Heads of Year and pastoral care connexions groups (7-12). Both primary and secondary schools have Directors of Student Care as well as student protection officers. A Coordinator of Student Services, both primary and secondary, (professionals) provide further support to families, staff and students, as does the Guidance Consultant (Psychologist) and Student Welfare Counsellor.

Parental Involvement:

Parent Connect is the name given to the executive activities associated with a Parents and Friends Association; this executive meets under the guidance of the Development Director, and is actively engaged in social activities and fund-raising for the benefit of students.

Coffee Connect is the name given to informal meetings associated with particular year level topics

Parent Volunteers are involved in primary school class activities at the discretion of the class teacher and Head of Primary. Involvement includes assisting in class with reading, development of resources and assisting with excursions.

Parent volunteers also assist with sports days as volunteers (primary and secondary).

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

Citipointe Christian College recorded an overall satisfaction score of 80% (4.00 out of 5) in a survey of parents conducted in August 2014. This was consistent with the previous year's survey.

- Best practice areas (11/16) include: Learning Environment, Resources & Facilities, Values & Culture, Leadership & Direction, Curriculum, Co-curriculum, Teaching Standards, School Communication, Student Engagement, Reporting, Pastoral Care/Wellbeing
- Fair to good areas (5/16) include: Parent Engagement, Learning & Extension, Student Transition, General, Homework. (*Areas in this category all scored at the top end of the category*)

Contact Person for Further Information:

The College Registrar

School Income Broken Down by Funding Source:

See the My School website <http://www.myschool.edu.au/>

Staffing Information**Staff Composition, Including Indigenous Staff:**

At the Commonwealth census in August 2015 the College had 146 (129.6 FTE) teaching staff and 94 (60.5 FTE) non-teaching staff.
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Qualifications of all Teachers: The College publishes a list of staff, including their qualifications, in the College Annual and also on the College website.

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1 %
Masters	13 %
Bachelor Degree	82 %
Diploma	4 %
Certificate	0 %

Expenditure on and Teacher Participation in Professional Development:**Expenditure on Professional Development:**

Total Number of Teachers	Average expenditure on PD per teacher
146 (129.6 FTE)	\$807
The total funds expended on teacher professional development in 2015	\$117 873
The proportion of the teaching staff involved in professional development activities during 2015	100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
129.6 FTE	193	738	97%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97% in 2015			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
141	130	92%
From the end of 2014 92% of staff were retained for the entire 2015 school year		

Key Student Outcomes

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2015 was 98%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2015
Year Prep	91%
Year 1	95%
Year 2	95%
Year 3	94%
Year 4	95%
Year 5	95%
Year 6	95%
Year 7	95%
Year 8	95%
Year 9	95%
Year 10	95%
Year 11	94%
Year 12	94%

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The college reports absenteeism each reporting period (semester) directly to parents.

NAPLAN results for Years 3, 5 and 7 and 9 in 2015

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	455	426	97
Year 5 (2015)	528	499	98
Year 7 (2015)	584	546	97
Year 9 (2015)	612	580	99
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	443	416	96
Year 5 (2015)	521	478	97
Year 7 (2015)	558	511	96
Year 9 (2015)	580	547	95
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	455	409	97
Year 5 (2015)	524	498	98
Year 7 (2015)	582	547	96
Year 9 (2015)	599	583	95
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	495	433	97
Year 5 (2015)	547	503	98
Year 7 (2015)	593	541	98
Year 9 (2015)	613	568	99
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	442	398	96
Year 5 (2015)	527	493	98
Year 7 (2015)	584	543	99
Year 9 (2015)	636	592	100

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 95%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	120
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	101
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	35
Number of students awarded a Queensland Certificate of Education at the end of Year 12	116
Number of students awarded an International Baccalaureate Diploma (IBD)	NA
Percentage of Year 12 students who received an OP1-15 or an IBD	85%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	93%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2015 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Post-school Destination Information

Background information on how the Next Steps survey was conducted:

The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2015, whether they attended a state, Catholic or Independent School or a TAFE secondary college. The Queensland Government Statistician's office conducted the survey between March and June 2016, approximately six months after the young people left school. Responses were collected online and via computer assisted telephone interviews.

School Response Rate to the Survey

Number of Year 12 students in 2015 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
139	111	80%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2015	Number of Students in each category	Percentage of Students in each category
University (degree)	78	70%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	11	10%
Working full-time	5	5%
Working part-time/casual	11	10%
Seeking work	4	4%
Not studying or in the labour force	2	2%
Total Year 12 students	111	100