



Citipointe Christian College
THE CHRISTIAN OUTREACH COLLEGE BRISBANE

Schools Reporting - Annual Report published June 2011 (based on 2010 data)

By publishing this Report, the school meets both Queensland and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College exists to provide high quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions, within the framework of a biblical worldview, and by a commitment to service, quality, innovation.

OUR VISION

Citipointe Christian College desires to grow to a great school – Queensland's leading Christian school of first choice – through boldly developing an exceptional learning environment which prepares students for their future.

OUR FOCUS

Our current focus is to further nurture a Christian educational community: people of faith, learning, integrity and influence.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian values

We find our essential values in the Bible and the teachings of Jesus.

Our intent is to be distinctively and unreservedly a Christian school.

- High quality education

We habitually do everything very well.

Our intent is to boldly develop an exceptional educational environment with an excellent standard of teaching, learning and communication throughout our college community.

- Academic rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent is to see our students achieve their personal best in their academic studies.

- College pride

We honour Jesus in our behaviour and appearance.

Our intent is to foster an attitude of respect, ownership and pride in the Citipointe community.

- Caring environment

We reflect Christ's love for people and the world.

Our intent is to cultivate an attitude of Christian service within all members of the college community.

DESCRIPTIVE INFORMATION

School sector:

Independent

322 Wecker Road Carindale 4152

Total enrolments:

1651.9 FTE students at the Commonwealth census in August 2010

Year levels offered:

Preparatory to Year 12

Co-educational or single sex:

Coeducational

Characteristics of the student body:

At the Commonwealth census in August 2010 the College had an enrolment of 1651.9 students comprising:
86 full fees paying overseas students; 299 students on visas; 18 indigenous students; and 23 students with disabilities.
These figures exclude the International College.

Distinctive curriculum offerings:

- primary school: extension “Mathstrumentals” for talented mathematics students; “Writers Circle” for talented English students
- “Aspire” class for further extension (mid-upper primary)
- acceleration programs for highly talented mathematics students (primary and secondary)
- ESL support from Preparatory to Year 12
- special needs support from Preparatory to Year 12
- the “SevenUp” program which places Year 7 in the secondary school
- “NOVA Arts” - a three-year senior school distinctive, with extension studies that may include silver smithing, animation, design, circus techniques, business, values and ethics, stagecraft and production
- “Careerstart” - a program for vocationally oriented students, including school based apprenticeships, TAFE programs and vocational subjects
- academic streaming in English and Mathematics
- some single-gender classes in middle school (secondary)

Extra-curricular activities: descriptions of the activities should be provided, particularly those that involve a significant number of students.

- The Academy - an after hours tutoring service providing for individual and group tutoring for secondary students, study skills, Chinese, and an independent learning centre
- Extended hours of opening for the secondary Linke Library before and after school
- The Academy of Arts – a tutoring program in instrumental music, voice, speech & drama which supports an extensive band, orchestra and choral program
- Sports coaching clinics in targeted sports areas
- Club competition in selected sports eg, soccer (in association with Citipointe Church Brisbane), rugby
- Extended Camps for Years 5-9 and Specialised Camps for Academic Extension and for Arts
- An International Student Outreach Program (from Year 9 on) which includes cultural tours overseas, and targeted activities such as the Student Leaders Week and Special Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore and Diocesan Girls School, Hong Kong)

The social climate of the school:

- Citipointe Christian College has identified a *caring environment* as one of its five core values, informed by our Biblical world view.
- Child protection, behaviour management and anti-bullying policies and programs are in place.
- The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures. The College implemented behaviour management policies several years ago; increasingly we look to prevention rather than reaction.
- The secondary school embraces the notion of developing self-managing students.
- Staff structures support student pastoral care through Heads of Year (Preparatory to Year 12) and pastoral care connexions groups (7-12).
- Both schools have Directors of Student Care or Management.
- A Coordinator of Student Services (a professional social worker) provides further support to staff and students.

Parental involvement:

- *Parent Connect* is the name given to activities associated with the Parents and Friends Association which meets monthly under the guidance of the Development Director, and is actively engaged in social activities and fund-raising for the benefit of students.
- *Coffee Connect* is the name given to informal meetings associated with particular year level topics
- Parent Volunteers are involved in primary school class activities at the discretion of the class teacher and Head of Year. Involvement includes assisting in class with reading, development of resources and assisting with excursions.
- Parent volunteers assist with sports days as volunteers (primary and secondary).

Parent, teacher and student satisfaction with the school

Satisfaction data:

Citipointe Christian College recorded an overall satisfaction score of 82% (4.09 out of 5) in a survey of parents conducted in April 2011.

- **Best practice areas** (12/16) include: Learning Environment, Resources & Facilities, Leadership & Direction, Values & Culture, Curriculum, General, Pastoral Care/Wellbeing, Student Engagement, Teaching Standards, Parent Engagement, School Communication, Co-curriculum.
- Fair to good areas (4/16) include: Learning & Extension, Student Transition, Reporting, Homework. (*Areas in this category all scored at the top end of the category*)

Contact person for further information:

The College Registrar

STAFFING INFORMATION

Staff composition, including Indigenous staff: Description of the school's staffing composition (e.g. full-time, part-time, teaching, non-teaching) and the extent to which the school employs Indigenous staff.

At the Commonwealth census in August 2010 the College had 121.1 FTE teaching staff and 48.6 FTE non-teaching staff

Qualifications of all teachers:

The College maintains a listing of staff, including their qualifications, on the College website, and also publishes this in the College Annual.

<i>Qualification</i>	<i>Percentage of classroom teachers and school leaders at the school who hold this qualification</i>
Doctorate or higher	1%
Masters	11%
Bachelor Degree	83%
Diploma	5%
Certificate	0%

Expenditure on and teacher participation in professional development:

Teacher participation in PD

<i>Description of PD activity</i>	<i>Number of teachers participating in activity</i>
Total number of teachers participating in at least one activity in the program year	121.1 FTE

Expenditure on PD

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
121.1 FTE	\$96 015	\$793

The total funds expended on teacher professional development in 2010 were \$96 015
The participation of the teaching staff in professional development activities during 2010 was 100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

<i>Number of Staff</i>	<i>Number of School Days</i>	<i>Total Days Staff Absences</i>	<i>Average Staff Attendance Rate</i>
121.1 FTE	185	510	97.7%

For permanent and temporary staff and school leaders the average staff attendance rate was 97.7% in 2010

Proportion of teaching staff retained from the previous year:

<i>Number of permanent teaching staff at end of previous year</i>	<i>Number of these staff retained in the following year (the program year)</i>	<i>% retention rate</i>
113.4	103.4	91.2%

From the end of 2009 91.2 % of staff were retained for the entire 2010 school year

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2010 was 90%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2010
Year Prep	90%
Year 1	90%
Year 2	90%
Year 3	88%
Year 4	91%
Year 5	90%
Year 6	91%
Year 7	93%
Year 8	91%
Year 9	90%
Year 10	86%
Year 11	89%
Year 12	87%

How non-attendance is managed by the school:

Attendance is checked daily. When a student is absent and no prior notice has been received, a school officer calls the parent to establish the reason for the absence. Attendance and absences are recorded in the College's database.

NAPLAN results for Years 3, 5 and 7 and 9 in 2010

BENCHMARK DATA 2010

READING			
Year	Average Score (School)	Average Score (QLD)	% at or above National minimum standard
Year 3 (2010)	432	393	98.8
Year 5 (2010)	528	468	96.8
Year 7 (2010)	566	537	97.6
Year 9 (2010)	605	564	97.7

WRITING			
Year	Average Score (School)	Average Score (QLD)	% at or above National minimum standard
Year 3 (2010)	445	402	100
Year 5 (2010)	518	472	97.5
Year 7 (2010)	585	531	97.6
Year 9 (2010)	618	564	97.7

SPELLING			
Year	Average Score (School)	Average Score (QLD)	% at or above National minimum standard
Year 3 (2010)	421	371	97.6
Year 5 (2010)	510	468	96.8
Year 7 (2010)	575	535	96
Year 9 (2010)	607	573	98.5

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (QLD)	% at or above National minimum standard
Year 3 (2010)	445	398	96.5
Year 5 (2010)	551	483	97.6
Year 7 (2010)	569	529	96.8
Year 9 (2010)	629	573	98.5

NUMERACY			
Year	Average Score (School)	Average Score (QLD)	% at or above National minimum standard
Year 3 (2010)	415	378	97.6
Year 5 (2010)	536	474	96
Year 7 (2010)	583	546	97.6
Year 9 (2010)	621	577	100

Note: Refer also to the *My School* website <http://www.myschool.edu.au/>

Apparent retention rate:

	Year 10 Base	Year 12	Retention rate %
Number of Students	145	136	93.8%

Year 12 student enrolment as a percentage of the Year 10 cohort is **93.8%**

Year 12 outcomes:

Outcomes for our Year 12 cohort 2010	
Number of students awarded a Senior Statement	126
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	110
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	25
Number of students awarded one or more Vocational Education and Training (VET) qualifications	79
Number of students awarded a Queensland Certificate of Education at the end of Year 12	115
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	85%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	96%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	91%