



Citipointe Christian College  
THE CHRISTIAN OUTREACH COLLEGE BRISBANE

## ***Schools Reporting – Annual Report published June 2010 (Based on 2009 data)***

By publishing this Report, the school meets both Queensland and Australian Governments reporting requirements.

Citipointe Christian College (The Christian Outreach College Brisbane) exists to provide high quality Christian education that prepares students to make a difference in their world.

### **Our Mission is**

- 1) To develop the student as a Christian disciple
  - 2) To develop the student for life in its various dimensions
- within the framework of a biblical worldview, and by a commitment to service, quality and innovation.

**Our Vision** is to grow to a great school – Queensland’s leading Christian school of first choice - through boldly developing an exceptional learning environment which prepares students for their future.

### **Our Core Values are**

Uncompromisingly Christian values  
High quality education  
Academic rigour  
College pride  
Caring environment

### **DESCRIPTIVE INFORMATION**

#### **School sector:**

Independent

#### **School’s address:**

322 Wecker Rd Carindale Q 4152

#### **Total enrolments:**

1616 (at Commonwealth census date 2009) and ~49 in the International College.

Enrolments typically rise during the academic year.

#### **Year levels offered:**

P-12

Co-educational

#### **Characteristics of the student body:**

- students with disabilities: **17**  
9 primary and 8 secondary (primary=Years 1-7; secondary=Years 8 -12)
- full fees paying overseas students: **85**  
34 primary and 51 secondary (primary=Years 1-7; secondary=Years 8 -12)
- students on visas: **253**  
129 primary and 124 secondary (first time this question has been asked)
- indigenous students: **17**  
13 primary and 4 secondary (ie identify as ATSI community)
- teaching staff: **122**  
equating to 113.4 FTE staff
- non-teaching staff: **72**  
equating to 47.3 FTE staff

**Distinctive curriculum offerings:** This refers to special programs or innovative offerings, not regular subjects offered.

- primary school: extension “Mathstrumentals” for talented mathematics students; “Writers Circle”; independently negotiated research contracts for Science & SOSE; “Artastic” for talented Art students
- acceleration programs for highly talented mathematics students (primary and secondary)
- ESL support from Preparatory to Year 12
- special needs support from Preparatory to Year 12
- SevenUp program which places Year 7 in the secondary school
- NOVA Arts - a three-year senior school distinctive, with extension studies that may include silver smithing, animation, design, circus techniques, business, values and ethics, stagecraft and production
- Careerstart - a program for vocationally oriented students, including school based apprenticeships, TAFE programs and vocational subjects
- academic streaming in some subjects and some single-gender classes in middle school

**Extra-curricular activities:**

- The Academy - an after hours tutoring service providing for individual and group tutoring for secondary students, study skills, Chinese, and an independent learning centre
- The Academy of Arts – a tutoring program in instrumental music, voice, speech & drama
- Sports coaching clinics in targeted sports areas
- Club competition in selected sports eg, soccer (in association with Citipointe Church Brisbane), rugby
- An International Student Outreach Program (from Year 9 upwards) which includes cultural tours overseas, and targeted activities such as the Student Leaders Week and Special Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore and Diocesan Girls School, Hong Kong)

**Social climate:**

- Citipointe CC has identified *a caring environment* as one of its five core values, informed by our Biblical world view.
- Child protection, behaviour management and anti-bullying policies and programs are in place.
- The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures.  
The College implemented behaviour management policies several years ago but increasingly looks to prevention rather than response.
- The secondary school embraces the notion of developing self-managing students.
- Staff structures support student pastoral care through Heads of Year (Preparatory to Year 12) and pastoral care connexions groups (7-12).
- Both schools have Directors of Student Care or Management.
- A Coordinator of Student Services (a professional social worker) provides further support to staff and students.

**Parental involvement:**

- Parents are involved in primary school class activities at the discretion of the class teacher and Head of Year. Involvement includes assisting in class with reading, development of resources and assisting with excursions.
- Parents are involved from time-to-time in focus groups in the strategic planning process and reporting back.
- Parents also assist with sports days as volunteers.
- Parents are actively recruited by the Development Director for work as volunteers in arranging Development Office or Year level functions, known as “Coffee Connections”.
- The Parents and Friends Association meets monthly, and is actively engaged in social activities and fund-raising for the benefit of students

For further information on the school and its policies: contact the Registrar via College Reception 3347 5899

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## STAFFING INFORMATION

### Staff composition:

- |                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>teaching staff: <b>122</b><br/>equating to 113.4 FTE staff</li><li>non-teaching staff: <b>72</b><br/>equating to 47.3 FTE staff</li></ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Qualifications of all teachers:

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1%
Masters	13%
Bachelor Degree	83%
Diploma	4%
Certificate	0%

### Expenditure on and teacher participation in professional development:

Total Number of Teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher
113.4 FTE	\$74 781	\$659

**Average staff attendance** for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary staff and school leaders the average staff attendance rate was 97.5% in 2009

### Proportion of teaching staff retained from the previous year:

From the end of 2008 90% of staff were retained for the entire 2009 school year

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## KEY STUDENT OUTCOMES

### Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2009 was 94.7%

### A description of how non-attendance is managed by the school:

Non-attendance is taken very seriously by the College, with daily checking and follow-up to ensure accuracy and as full attendance as possible.

### NAPLAN results for Years 3, 5 and 7 and 9 in 2008 and 2009

#### BENCHMARK DATA

READING		
Year	Average Score (School)	% above National minimum standard
Year 3 (2008)	438	99%
Year 3 (2009)	442	98%
Year 5 (2008)	517	99%
Year 5 (2009)	511	92%
Year 7 (2008)	565	100%
Year 7 (2009)	570	99%
Year 9 (2008)	609	100%
Year 9 (2009)	597	98%

<b>WRITING</b>		
Year	Average Score (School)	% above National minimum standard
Year 3 (2008)	447	99%
Year 3 (2009)	433	97%
Year 5 (2008)	525	99%
Year 5 (2009)	512	94%
Year 7 (2008)	564	98%
Year 7 (2009)	571	100%
Year 9 (2008)	612	99%
Year 9 (2009)	592	98%

<b>SPELLING</b>		
Year	Average Score (School)	% above National minimum standard
Year 3 (2008)	424	100%
Year 3 (2009)	438	98%
Year 5 (2008)	499	97%
Year 5 (2009)	502	97%
Year 7 (2008)	552	99%
Year 7 (2009)	575	100%
Year 9 (2008)	595	98%
Year 9 (2009)	591	95%

<b>GRAMMAR AND PUNCTUATION</b>		
Year	Average Score (School)	% above National minimum standard
Year 3 (2008)	433	100%
Year 3 (2009)	456	97%
Year 5 (2008)	534	100%
Year 5 (2009)	529	95%
Year 7 (2008)	554	97%
Year 7 (2009)	579	99%
Year 9 (2008)	626	100%
Year 9 (2009)	613	98%

<b>NUMERACY</b>		
Year	Average Score (School)	% above National minimum standard
Year 3 (2008)	426	99%
Year 3 (2009)	415	94%
Year 5 (2008)	512	99%
Year 5 (2009)	518	96%
Year 7 (2008)	584	100%
Year 7 (2009)	581	98%
Year 9 (2008)	618	99%
Year 9 (2009)	631	99%

**Apparent retention rate:**

Year 12 student enrolment (2009) as a percentage of the Year 10 cohort (2007) is 91%

**Year 12 outcomes:**

Outcomes for our Year 12 cohort 2009	
Number of students awarded a Senior Statement	130
Number of students awarded a Queensland Certificate of Individual Achievement	1

Number of students who received an Overall Position (OP)	110
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	30
Number of students awarded one or more Vocational Education and Training (VET) qualifications	70
Number of students awarded a Queensland Certificate of Education at the end of Year 12	120
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	80%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	94%