The emphasis in Years 9 & 10 is Development of Passions, aimed at helping the students to discover their strengths and their passions to determine subjects that they choose for the Senior Years. When students progress to Year 9 at Citipointe Christian College, their Core course consists of Australian Curriculum Learning Areas of English, Maths, Science, History and Geography, with opportunity given for students to choose different elective subjects from the other Learning Areas.

**Year 9**

During Year 9, it is expected that students will make preliminary decisions regarding the next stage of their schooling, particularly in regard to whether or not they will continue to tertiary study, or they will prepare for the workforce. Their results in Year 9 may determine Senior study subject choices. Students study the Core course and a choice of electives.

**CORE COURSE:** Year 9 students study a Core Course in the compulsory Australian Curriculum Learning Areas of English, Maths, Science, History and Geography, and College subjects:

- CHRISTIAN LIVING
- ENGLISH
- MATHEMATICS
- SCIENCE
- HISTORY
- GEOGRAPHY
- CHAPEL
- SPORT

**ELECTIVES:** Students choose one subject from each of the three elective lines. These electives should be studied for Year 9 and Year 10. Students should study electives for at least the year. Subject selection takes place online, through the College website.

Changes of subjects at the start of the year are not permitted, except in extenuating circumstances. Students may change an elective at the end of Semester 1, if necessary. Students will have opportunity to change elective subjects at the end of Year 9 for Year 10, if they wish. Changes must be requested by student interview with the Director of Studies, Mr Philipson, and completion by parents of Change of Course forms, only available from Mr Philipson.

Year 8 Semester 2 report results of incoming Year 9 students will be reviewed to determine needs in the areas of ESL, Learning Support and Learning Extension. Parents will be notified and students’ subjects discussed with staff, if students are required to participate in these programs, in the place of one of their chosen electives. Students in Learning Support or ESL classes in Year 8 will select 2 electives, not 3, and indicate that their third is either ESL or Learning Support.

**Year 10**

In line with the State Government’s initiative of retaining students at school until they are 16 under their ‘learning and earning’ system, students and parents will be required to discuss and decide on the Senior Education and Training Plan for their students’ education in Years 11 and 12. This will require students to be focussed on specific goals for their Senior Years of Schooling. Information on these changes is provided in this Handbook.

Year 10 is focussed on preparation for this Senior phase of learning; therefore, Year 9 academic results are vitally important in determining entry into Year 10. Students will
continue with their course from Year 9 and also experience ‘tastes’ of Senior subjects in their Year 10 Learning Areas. In this year, we expect students to continue planning their education, through their SET plan, particularly deciding on their career pathway and on whether they will pursue the OP or the Vocational track into Years 11 and 12, or whether they will complete their secondary schooling at Year 10.

The College offers a range of subjects and pathways to accommodate the many different needs of our students, and our specialist staff will be available to assist parents and students in this important decision making process.