



Citipointe Christian College
THE CHRISTIAN OUTREACH COLLEGE BRISBANE

EXPLORE

Middle Schooling

Year 7&8 Handbook

2018

*Our vision for our Secondary students is that they become godly people of influence:
through their faith, their learning and their integrity.*

Our mission is to prepare them.

CURRICULUM PATHWAYS

The educational framework of the Secondary School is based on the pedagogy of 'Understanding by Design' [Wiggins & McTighe], with emphasis placed on

- Beginning with and working towards desired lifelong understandings
- Uncovering, as well as covering content
- Discovering the 'big ideas' within the content
- Extending and enriching student thinking
- Providing real life contexts and connections
- Creating engaging educational experiences relevant to student life

Citipointe strives to cater for a wide range of students and student aspirations through Learning Support, EAL and Talent Development classes at every year level, and streaming according to ability in some core subject areas at some year levels. In Years 7-10, specific Learning Enrichment is offered in the XP [Extra Potential] program.

EXPLORE: YEARS 7 & 8 MIDDLE SCHOOLING

Year 7 is the step up to Secondary. The first year of Secondary aims to provide a transition between Primary and Secondary to obtain new skills, explore new subjects and to provide a combination of a Core course of Australian Curriculum Phase 1 Learning Areas and speciality secondary areas.

Year 8 aims to explore interests. Studies focus on real life contexts and aim to broaden student experience through a wider range of subjects. Students study a Core Course of Australian Curriculum Learning Areas of English, Maths, Science, History, Geography, Arts, Languages, Technology, Business and HPE, and College subjects of Christian Studies, Chapel and Sport. There are choices of subjects within the Learning Areas of Arts, Languages and Technology.

DEEPEN: YEARS 9 & 10 PREPARATION FOR SENIOR

Year 9 continues with a deepening of knowledge, with a Core Course of the Australian Curriculum Learning Areas of English, Maths, Science, History and Geography, and electives from subjects within the Learning Areas of Arts, Languages, Technology, Business and HPE. College subjects are continued.

Year 10 is a time of preparation for students' years of Senior Schooling and of planning for their future career pathway. During this year they will be required to develop their Student Education and Training Plan, deciding on academic goals for the next two years, before choosing their subjects for Years 11 & 12. At the end of Year 10, students are asked to decide on their course of study. Except in extenuating circumstances, they will not be permitted to change courses, as this will jeopardise future opportunities. Their chosen subjects should be seen as a two year course.

FLOURISH: YEARS 11 & 12 SENIOR SCHOOLING

Years 11 & 12 focus on flourishing in subject areas that have become passions. These years are the culmination of preparation during the compulsory years of schooling. Years 11 & 12 are considered to be post-compulsory years of education, and although Citipointe has a very high retention rate from Year 8 through to Year 12, progress to the Senior years is not automatic and certain requirements must be met.

The College reaffirms that its major commitment within the post-compulsory years of schooling is to a traditional academic education. In addition, the College makes provision for those students who prefer to pursue vocational subjects, within the Careerstart program.

PATHWAYS FOR SENIOR SCHOOLING

ACADEMIC – 6 QCAA subjects

→ tertiary entrance to University, TAFE, work

BLEND - Combination of QCAA subjects + vocational subjects

→ tertiary entrance to University, TAFE, work

CAREERSTART - Vocational subjects only

→ TAFE, work, traineeships, apprenticeships

SENIOR SUBJECTS

General subjects which are recognized by the QCAA and contribute to Queensland Certificate of Education [QCE] used in tertiary entry.

Applied Subjects which do not currently contribute directly to tertiary selection and are not offered every year

Essential English

Essential Maths

Hospitality Practices

Vocational Subjects

A variety of Certificate courses are offered each year, depending on numbers and interest.

College Subjects

Christian Studies

Chapel

Sport

All subjects are offered dependent on a sufficient number of students choosing them. Subject choices for Years 9 and 11 are completed online.

Subject Information for Years 11 & 12

Senior students are required to choose 6 subjects for study in Year 11. All students participate in CHRISTIAN STUDIES, CHAPEL & SPORT, and an ENGLISH and a MATHS subject are also compulsory. Students may not drop subjects in Year 11. Changes of subjects must be requested through a student interview with the Director of Studies, and a completion by parents of a Change of Course Form, available from the Director of Studies.

New Senior Assessment and Tertiary Entrance Systems:

Senior Subject changes will be offered in 2018 for implementation Year 11 2019 and Year 12 2020 and beyond, in line with the phasing out of the OP system and the phasing in of the new Senior Assessment System. The list below is current as at August 2017 and may be subject to change in 2018.

ENGLISH	English Essential English English as an Additional Language Literature	ARTS	Dance Drama Film TV & New Media Music Music Extension [Yr12] Visual Art
MATHS	General Maths Maths Method Specialist Maths Essential Maths	BUSINESS	Accounting Business Economics Legal Studies
SCIENCE	Biology Chemistry Physics	HEALTH & PE	Physical Education
GEOGRAPHY	Geography	LANGUAGES	Chinese French
HISTORY	Ancient History Modern History Study of Religion	TECHNOLOGY	Design Digital Solutions Engineering Hospitality

EXPLORING IN YEAR 7

Our P-12 Integrated Pathways Program aims to make schooling at our College as smooth and developmental as possible. The Year 7 Program is based on Middle Schooling principles, the documented needs of this age group, and researched educational strategies specifically utilised to make the transition from Year 6 to Secondary more effortless and less stressful. Year 7 is the beginning of Secondary education; we aim to create a seamless educational journey for our students in our plan to provide excellent P-12 learning at Citipointe Christian College.

Our program will display the following characteristics:

- Mainstream mixed ability classes
- Learning needs and EAL support classes
- Streamed extension classes for high achievers
- Maths Honours Program
- Liberal Arts English Program
- STEM Academy Activities
- iPad program
- Talent Development programs for high potential students
- Gender specific classes in pastoral care and core subjects, according to cohort needs
- ISOP – international enrichment program to partner schools in Singapore, Hong Kong and Korea
- Year 7 Trip to Canberra

Year 7 RATIONALE

- To achieve learning excellence within a Biblical worldview
- To increase educational outcomes by effective preparation for secondary schooling
- To respond to specific needs of the adolescent middle school student
- To provide engaging, stimulating educational experiences

Year 7 OUTCOMES

- Students educated with balanced, well-grounded, well rounded curriculum
- Students thinking critically, independently and with a love of learning
- Improved school academic results and standards in literacy and numeracy
- Students well-prepared for Year 8, with strong foundational skills
- Effective and individual catering for adolescent needs

Year 7 NEEDS

Characteristics of middle school students

- Increased physical growth; need for physical activity
- Great diversity of physical development
- Peer group pre-eminent
- Same sex affiliation dominant
- Attachment to adults other than parents
- Desire for independence, but security in boundaries
- Great brain growth between ages of 10 and 12
- Intense curiosity, especially about 'big questions' of life
- Preference for active over passive learning, for cooperative over individual learning
- Rapid change in interests; need for greater choice of activities
- Development of ability to analyse and reflect

Year 7 PROGRAM

Jesus grew in wisdom and stature, in favour with God and man. Luke 2:52

The Year 7 Program is designed to educate important aspects of the growing middle years child: physical, intellectual, social, emotional and spiritual. The program is based on documented information regarding the development of the Year 7 age child [12-13 years], and on middle schooling principles.

Physical development

- Students will have two lessons of compulsory Physical Education per week, to cater for their high need for physical activity and to ensure that they are receiving education on care and health of their bodies.

Intellectual development

- Students study a core course of Christian Studies, Physical Education, English, Maths, Science, History, Geography, with emphasis on Literacy and Numeracy skills
- Students engage in Secondary Key Learning Areas of Arts, Technology, and Languages
- Students learn study skills and strategies for their success in secondary studies.

Social & emotional development

- Students enjoy a dedicated area where other Year 7s congregate
- Students are accommodated in home rooms for most of their lessons
- Students are buddied with and mentored by Senior students
- Students engage in Year 7 group activities both in class and out of class
- Students have access to specialist support staff including the College Counsellor, Pastoral Care staff, Teaching and Learning Staff, Talent Development Teachers, and EAL teacher

Spiritual development

- Students have two lessons of Christian Studies, including a Year 7 Chapel weekly
- Students are nurtured by Middle School trained Christian Pastoral Care teachers
- Students are closely monitored by Secondary Christian Pastoral Care teachers
- Students, like all other students in the College, are prayed for each morning by the staff at the Staff Prayer Meeting

Year 7 TIMETABLE ALLOCATION

The Year 7 program consists of eight periods per day, three doubles and two singles, with a smaller concentration of staff than in Year 8, but larger than in Year 6. This will allow Year 7 to engage in extended tasks covering required skills and core subject content. Subjects studied:

CORE SUBJECTS

Christian Studies / Chapel
English
Maths
Science
History
Geography
Physical Education
Sport

OTHER SECONDARY LEARNING AREAS

Languages Education
Arts
Technology

EXPLORING IN YEAR 8

In Year 7, students have studied a set course of Core Subjects and other Secondary Learning Areas. At the end of Year 7, students choose options from within a core course of learning areas for Year 8.

YEAR 8 PROGRAM

Train up a child in the way he should go: and when he is old, he will not depart from it. Prov 22:6

The Year 8 program will display the following characteristics:

- Mainstream mixed ability classes
- Learning needs and EAL support classes
- Streamed extension classes for high achievers
- Maths Honours Program
- Liberal Arts English Program
- STEM Academy Activities
- Talent Development programs for high potential students
- Gender specific classes in pastoral care and core subjects, according to cohort needs
- ISOP – international study and ministry enrichment program to partner schools in Singapore, Hong Kong and Korea
- Year 8 Camp
- Mentoring by Senior students

Core Course of compulsory subjects:

English, Maths, Science, History, Geography and Physical Education

Other Secondary Learning Areas:

Arts, Languages, Business, and Technology, with choice of subjects in Arts and Technology.

College subjects:

Christian Studies, Chapel and Sport

At the end of Year 8, students choose 3 elective subjects for Years 9 & 10, to study together with the Core Course of English, Maths, Science, History and Geography; College subjects are continued.

YEAR 8 SECONDARY LEARNING AREA ELECTIVES

At the end of Year 7, students choose two Arts options and two Technology options from the subjects below, for study for one semester each in Year 8, and all students study the subject of Business for the year. Subject selection forms will be sent to students and parents at the end of Term 3.

ARTS LEARNING AREA

ART

Art has existed since the very beginning of civilisation and predates language in the written form as a means of communication. Students will learn how to handle traditional and modern media and will be exposed to the techniques used by artists. Art is one of the most important means by which men, women and children express their natural creativity and communicate visually in their daily lives. Studying Art will improve the student's ability to think tangentially and to manufacture ideas.

DANCE

Dance is a human activity of ancient tradition. It is a unique way for students to structure movement, to capture and convey ideas, images and feelings, and to use the human body as the instrument of communication. Students will learn to perform and choreograph dance. They have the opportunity to experience a range of dance styles and should develop an awareness of dance in various contexts such as social, cultural, popular dance, and contemporary.

MUSIC

Junior Music aims to introduce students to the study of music, which, like the other arts, is an important part of our way of life. In the course, students encounter music in a variety of ways. They have the opportunity to play and sing music of all types, to create their own compositions and to learn to listen to music and to understand a variety of musical styles.

SPEECH & DRAMA

Studies in Junior Drama make a major contribution to students' intellectual, emotional and social growth. Students learn to understand and manage the aesthetic and cultural processes that operate in their community and the wider society. Through involvement and study of drama and the arts, students develop in each dimension of their being; intellectual, aesthetic, physical and spiritual. As students interact in drama with people and are confronted with issues and challenges, they become equipped with the necessary skills and resilience to cope and play a role in a multi-faceted, every changing world. The Junior Drama course is a practical, yet challenging study of drama in both theory and practice. There are also a number of production opportunities that involve the students being immersed in a variety of roles within the dramatic experience.

TECHNOLOGY LEARNING AREA

GRAPHICS & DESIGN

Graphics & Design gives students an insight into our modern technical world. By studying and working with timber and plastic materials, students become aware of the tradition and technology behind many of the products that have become part of their daily lives. As the roots of our technology lie in the ancient handcrafts, at this early stage, students concentrate on hand skills linked closely with planning and design procedures. The Graphics segment of the course is about enlarging students' ranges of communication skills and developing their understanding of shape, pattern and space. Often speech and writing cannot adequately fulfill our communication needs. Graphical communication - the universal language - is seen as an efficient and effective means of replacing the spoken word. This is especially true in our increasingly complex society where there is so much information to be absorbed and acted upon each day. Much of this information is of a technical nature. A basic knowledge of Graphics is an important part of preparation for life in today's society. This course also teaches the fundamentals of computer aided design. Students will experience Computer Aided Drafting in solving real-life problems often seen in architecture and product design.

HOSPITALITY

The hospitality industry has become increasingly important in Australian society as a source of expanding employment opportunities. The subject Hospitality is designed to provide an understanding of the role of the hospitality industry as well as the structure, scope and operation of related activities.

DIGITAL TECHNOLOGIES

Learning in Digital Technologies focuses on further developing understanding and skills in computational thinking such as analysing problems and prototyping. Students are engaged in a wider range of information systems as they broaden their experiences and involvement in national, regional and global activities. In Year 7 and 8, students analyse the properties of networked systems and their suitability and use for the transmission of data types. They acquire, analyse, validate and evaluate various types of data, and appreciate the complexities of storing and transmitting that data in digital systems. Students use structured data to model objects and events that shape the communities they actively engage with. They further develop their understanding of the vital role that data plays in their lives, and how the data and related systems define and are limited by technical, environmental, economic and social constraints. By the end of Year 8, students will have had opportunities to create a range of digital solutions, such as interactive web applications or programmable multimedia assets or simulations of relationships between objects in the real world, and practical exercises such as robotics are expedited in class.

BUSINESS

People eventually realise in their life the vital need to manage their money and general business affairs. However, the vast majority learn even the most basic skills far too late and usually after avoidable mistakes are already made. Citipointe Christian College offers a practical business program which successfully transforms adult financial skills into lessons that our students can readily understand and immediately apply. The course is practical, engaging and most importantly, actively encourages and equips our students to immediately start their own successful financial path. Students participating in this course will be helped in personally understanding the integration of money with their Christian faith. With that foundation, strategies and know-how in both the personal and corporate worlds will be learned, with students obtaining the necessary tools to maximise earning, savings and investing of their personal wealth, as well as their business dealings. Students' entrepreneurial talents will be explored and encouraged, enterprise skills will be fostered and developed, and exposure will be given to the dealings and decisions involved in common business scenarios and inevitable business ethical issues. Along the way, students become familiar with and are instructed in the use of common business documents. One of the key aims of the Citipointe Christian College business program is to produce a God-focussed, financially prosperous and street-savvy generation which has the expertise to pursue personal and business financial dealings with confidence and success.