Middle Years
Studies in Year 8 in 2015

EXPLORATION OF INTERESTS
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Citipointe Christian College is sensitive to the specific needs of young adolescents, so the middle years of schooling receive different teaching and learning approaches. The emphasis in Year 8 is on exploring student interests, through wide experiences of subjects, in order for them to discover lifelong passions and career directions.

In 2012, the College implemented the Australian Curriculum and our subject offerings reflect these changes.

**COURSE OF STUDY IN YEAR 8:**
All students entering Year 8 pursue a Core Course of compulsory Learning Areas:

- English
- Mathematics
- Science
- History
- Geography
- Health & Physical Education
- Languages: French; Chinese

and other secondary Learning Areas:

- Arts
- Technology
- Business

Exploration of interests takes place in the choice of range of subjects in the following Learning Areas:

- Arts
- Technology
  
- Art; Dance; Music; Speech & Drama
- Graphics & Design; Hospitality;
- Junior Tech Studies

Students will also participate in the compulsory College subjects:

- Christian Living
- Chapel
- Sport

All incoming Year 8 students are tested to determine academic strengths and weaknesses. If student results indicate a need for ESL and/or Learning Support, students will be required to participate in these programs in place of one of their non-Core Course subjects. Similarly, if student results indicate potential for Learning Extension, they will participate in our Extension Program in the place of one of their non-Core Course subjects. In these cases, parents will be notified and the students’ subjects discussed with parents, students and College staff.

Please take the time to read the subject information in this Handbook in preparation for your student's entry to Year 8. I am looking forward to a successful year for your student in Year 8 in 2014.

Helen Moore  BA ATCL LTCL MACEL AFAIM

**Head of Secondary**
The educational framework of the Secondary School is based on the pedagogy of ‘Understanding by Design’ [Wiggins & McTighe], with emphasis placed on:

- Beginning with and working towards desired lifelong understandings
- Uncovering, as well as covering content
- Discovering the ‘big ideas’ within the content
- Extending and enriching student thinking
- Providing real life contexts and connections
- Creating engaging educational experiences relevant to student life

All secondary work programs are underpinned by spiritual objectives and a Biblical worldview is integrated into each subject area.

Citipointe strives to cater for a wide range of students and student aspirations through Learning Support, ESL and Learning Extension classes at every year level, and streaming according to ability in some core subject areas at some year levels.

**Year 7** is the SevenUp Program, the step up to Secondary. The first year of Secondary aims to provide a transition between Primary and Secondary to obtain new skills and to provide a combination of a Core course of Australian Curriculum Phase 1 Learning Areas and speciality secondary subjects.

**Middle Years: Year 8** emphasises Exploration of Interests. Studies focus on real life contexts and aim to broaden student experience through a wide range of subjects. Students study a Core Course of Australian Curriculum Learning Areas of English, Maths, Science, History, Geography, Arts, Languages, Technology, Business and HPE, and College subjects of Christian Studies, Chapel and Sport. There are choices of subjects within the Learning Areas of Arts, Languages and Technology.

**Middle Years: Year 9** continues Exploration of Interests, with a Core Course of the Australian Curriculum Learning Areas of English, Maths, Science, History and Geography, and electives from subjects within the Learning Areas of Arts, Languages, Technology, Business and HPE. College subjects are continued.

**Year 10** is a time of preparation for students’ years of Senior Schooling and of planning for their future career pathway, by the Development of Passion. During this year they will be required to develop their Student Education and Training Plan, deciding on academic goals for the next two years, before choosing their subjects for Years 11 & 12. At the end of Year 10, students are asked to decide on their course of study: OP or non OP. Except in extenuating circumstances, they will not be permitted to change courses, as this will jeopardise future opportunities. Their chosen subjects should be seen as a two year course.

**Senior Schooling Years 11 & 12** focus on Consolidation of Knowledge. These years are the culmination of preparation during the compulsory years of schooling. Years 11 & 12 are considered to be post-compulsory years of education, and although CCCB has a very high retention rate from Year 8 through to Year 12, progress to the Senior years is not automatic and certain requirements must be met.

The College reaffirms that its major commitment within the post-compulsory years of schooling is to a traditional academic education. In addition, the College makes provision for those students who prefer to pursue vocational subjects, within the Careerstart program.
The Senior program is organised around LIFETRAX - the four pathways which represent four defined course structures:

**OP**
Academic track – 6 Authority subjects
→ tertiary entrance to University, TAFE, work

**OP BLEND**
Combination of 5 Authority subjects + 1 vocational subject
→ tertiary entrance to University, TAFE, work

**NON-OP BLEND**
Combination of fewer than 5 Authority subjects + vocational subjects
→ TAFE, work, apprenticeships, traineeships

**CAREERSTART – NON OP**
Vocational subjects only, with possible traineeships
→ TAFE, work, apprenticeships

**SUBJECT INFORMATION FOR YEARS 11 & 12**

Senior students are required to choose 6 subjects for study in Year 11. All students participate in CHRISTIAN LIVING, CHAPEL & SPORT, and ENGLISH and a MATHS subject are compulsory. Students may not drop subjects in Year 11 or Year 12, because of QCE requirements.

Changes of subjects must be requested through a student interview with Mr Philipson, the Director of Studies, and a completion by parents of a Change of Subject Form, only available from Mr Philipson.

The College offers:

* **Authority subjects** which are recognized by the Queensland Studies Authority and contribute to Student Profiles used in tertiary selection.

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**Authority-Registered subjects**
Prevocational Mathematics
English Communication

***Vocational Subjects*** which do not contribute directly to tertiary selection and are not all offered every year
Certificate II in Business
Certificate II in Conservation & Land Management
Certificate II in Kitchen Operations
Certificate II in Hospitality
Certificate II in Information, Digital Media, & Technology
Certificate II in Live Production, Theatre & Events
Certificate II in Tourism
Certificate II in Workplace Practices

****College subject****
Christian Living

All subjects are offered dependent on a sufficient number of students choosing them.

Subject choices are completed online via the College website.
**ART**

Art has existed since the very beginning of civilisation and predates language in the written form as a means of communication. Students will learn how to handle traditional and modern media and will be exposed to the techniques used by artists. Art is one of the most important means by which men, women and children express their natural creativity and communicate visually in their daily lives. Studying art will improve the student’s ability to think tangentially and to manufacture ideas.

**BUSINESS**

People eventually realise in their life the vital need to manage their money and general business affairs. Sadly however, the vast majority learn even the most basic skills far too late and usually after avoidable mistakes are already made. Citipointe Christian College offers a practical business program which successfully transforms adult financial skills into lessons that our students can readily understand and immediately apply. The course is practical, engaging and most importantly, actively encourages and equips our students to immediately start their own successful financial path.

Students participating in this course will be helped in personally understanding the integration of money with their Christian faith. With that foundation, strategies and know-how in both the personal and corporate worlds will be learned, with students obtaining the necessary tools to maximise earning, savings and investing of their personal wealth, as well as their business dealings. Student’s entrepreneurial talents will be explored and encouraged, enterprise skills will be fostered and developed, and exposure will be given to the dealings and decisions involved in common business scenarios and inevitable business ethical issues. Along the way, students become familiar with and are instructed in the use of common business documents.

One of the key aims of the Citipointe Christian College business program is to produce a God-focussed, financially prosperous and street-savvy generation which has the expertise to pursue personal and business financial dealings with confidence and success.

**DANCE**

Dance is a human activity of ancient tradition. It is a unique way for students to structure movement, to capture and convey ideas, images and feelings, and to use the human body as the instrument of communication. Students will learn to perform and choreograph dance. They have the opportunity to experience a range of dance styles and should develop an awareness of dance in various contexts (eg. social, cultural, popular dance, contemporary).
GRAPHICS & DESIGN

Graphics & Design gives students an insight into our modern technical world. By studying and working with timber and plastic materials, students become aware of the tradition and technology behind many of the products that have become part of their daily lives. As the roots of our technology lie in the ancient handcrafts, at this early stage students concentrate on hand skills linked closely with planning and design procedures.

The Graphics segment of the course is about enlarging students’ ranges of communication skills and developing their understanding of shape, pattern and space. Often speech and writing cannot adequately fulfil our communication needs. Graphical communication - the universal language - is seen as an efficient and effective means of replacing the spoken word. This is especially true in our increasingly complex society where there is so much information to be absorbed and acted upon each day. Much of this information is of a technical nature. A basic knowledge of Graphics is an important part of preparation for life in today’s society. This course also teaches the fundamentals of computer aided design. Students will experience Computer Aided Drafting in solving real-life problems eg architecture, product design.

HOSPITALITY

The hospitality industry has become increasingly important in Australian society as a source of expanding employment opportunities. The subject Hospitality is designed to provide an understanding of the role of the hospitality industry as well as the structure, scope and operation of related activities.

JUNIOR TECHNOLOGY STUDIES

Junior Technology Studies is projects-based and introduces students to robotics, mechanical processes and problem solving using computer programming language. In this course students learn the basics of design, graphical communication as well as multimedia applications suited to the types of projects explored. Students use the computer and practical exercises to explore their creativity as they design their own projects and solve problems. This elective will prepare students for Engineering Technology or Technology Studies in Years 11 and 12; both are OP Authority Subjects.
MUSIC

Junior Music aims to introduce students to the study of music, which, like the other arts, is an important part of our way of life. In the course, students encounter music in a variety of ways. They have the opportunity to play and sing music of all types, to create their own compositions and to learn to listen to music and to understand a variety of musical styles.

SPEECH & DRAMA

Studies in Junior Drama make a major contribution to students’ intellectual, emotional and social growth. Students learn to understand and manage the aesthetic and cultural processes that operate in their community and the wider society. Through involvement and study of drama and the arts, students develop in each dimension of their being; intellectual, aesthetic, physical and spiritual. As students interact in drama with people and are confronted with issues and challenges, they become equipped with the necessary skills and resilience to cope and play a role in a multi-faceted, every changing world. The Citipointe Christian College Junior Drama course is a practical, yet challenging study of drama in both theory and practice. There are also a number of production opportunities that involve the students being immersed in a variety of roles within the dramatic experience.